KANTAR

Department for
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National Citizen Service 2018 Evaluation

Technical report

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1. Introduction

1.1 Introduction

In 2018, Kantar and London Economics were commissioned by the Department for Digital, Culture, Media and Sport (DCMS) to evaluate the 2018 summer and autumn National Citizen Service programmes (NCS). Kantar evaluated the impact of the programme in relation to four outcome areas: social cohesion, social mobility, social responsibility and wellbeing. London Economics then conducted value-for-money analysis based on Kantar's impact estimates to assess the economic value of the programme.

This report sets out the technical background to the baseline and follow-up surveys and the value-for-money analysis. It is intended to be read alongside the full evaluation report which provides background about the NCS programme, the aims of the evaluation and an overview of the methodology. This report includes more detail about and explanation of the methodology, including changes from the previous year's approach, as well as copies of the materials used to conduct the research. It is accompanied by data tables from the impact estimate calculations in.xlsm format.

1.2 Overview of evaluation approach

The evaluation design in 2018 followed a similar approach to evaluations conducted in previous years. It examines the impact of NCS over the summer (three and four week) and autumn (standard only) programmes, which is when the majority of young people take part in NCS.[1]

NCS participants on the programmes running during these weeks were invited to complete a baseline survey before the start of the program and a follow-up survey approximately three months after the programme. Likewise, a comparison group of young people who had not taken part in NCS were invited to complete the baseline and follow-up surveys. The results from these surveys were analysed using difference in difference (DiD) to estimate the social and economic impact of the NCS programme. The evaluation approach meets Level 3 of 5 of the Maryland evaluation scale.

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[1] The autumn college model is not included in this evaluation because it is designed and implemented differently to the standard autumn model, and presents logistical challenges for the evaluation methodology. The spring programme is also excluded due to the small participant numbers, meaning it would be very challenging to generate a large enough sample size with which to conduct any meaningful analysis.

2. Baseline surveys

2.1. Participant surveys

A baseline paper questionnaire was distributed to eligible participants before they started their programme. This was coordinated through the Managing Partners of the programme.

Kantar collected data from participants attending both the summer 3 and 4 week programme, and standard autumn programme, using a 12 page paper self-completion questionnaire booklet (see Appendix 1). The main body of the questionnaire was focused on questions measuring the social outcomes of the programme. It also included a number of demographic questions, permission for re-contact and data linking[2], and contact details. The same questionnaire was used to evaluate the summer and autumn NCS programmes, except for edits made to allow for the change of season. For example, in Q4 "since your summer NCS" became "since your autumn NCS".[3]

Kantar reviewed the questionnaires with DCMS and the NCS Trust before fieldwork. As part of this review Kantar used factor analysis to identify questions which are highly correlated, and which seem to have a similar impact. This allowed Kantar to remove a number of similar questions, shortening the questionnaire for the benefit of participants. Nonetheless, the majority of outcomes were measured using the same questions as in 2017. All 2018 questionnaires are provided in Appendix 1 of this report and a table setting out the differences between 2017 and 2018 outcome measures is provided in Appendix 3.

2.1.1 Sample

The sampling approach for the summer evaluation was largely consistent with the approach taken in 2015, 2016 and 2017. Earlier evaluations (2011 to 2014) used a census approach, surveying all summer NCS participants. However, as NCS has expanded and grown in participant numbers, it has become less feasible to distribute sufficient paper surveys within the resources available for the evaluation. As such, the evaluation focused on targeting participants during the busiest periods of the programme, when the majority of waves took place. In 2018, these were the first weeks of the summer residential programme, commencing July 31 and August 7 and for the autumn programme, the weeks commencing October 12 and November 16. Any programmes run on the autumn college model were excluded from the sample.

The NCS Trust provided Kantar with a breakdown by region of the expected number of young people to attend the programme during these weeks. Based on this number, Kantar printed and despatched questionnaires to those holding prime contracts to deliver NCS (Managing Partners), who then distributed them to the Local Delivery Partners who run the programmes. Kantar gave Managing Partners written instructions to distribute questionnaires to all participants during the defined fieldwork period. They also called and emailed the Managing Partners with instructions that Local Delivery Partners exclude autumn participants who were on college model programmes. In the event that more young people attended a course than anticipated by NCS Trust, Kantar instructed Local Delivery Partners to take a thorough approach in the first fieldwork week and invite all NCS participants to take part. Kantar then asked that in the second week surveys were only given to whole groups of participants, meaning there could be no groups where only some participants were given a survey due to a

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[2] For instance, linking to other datasets about the same youth population and analysing the combined data together if there is a valid research benefit in doing so e.g. additional information held about NCS participants by NCS Trust.

[3] There was a scripting error on Q23, where a response code was missed out in the summer but included in autumn for the question "How often do you feel lonely?". The summer participants and comparison group could answer 'Often', 'Sometimes', 'Hardly ever' or 'Never'. Whilst the autumn participants and comparison group could answer 'Often', 'Sometimes', **'Occasionally'**, 'Hardly ever' or 'Never'.

lack of questionnaires. When each provider no longer had enough questionnaires for each young person in the group to complete one, their fieldwork period ended.

Table 1, below, shows the fieldwork start and end dates for NCS participants.

Table 1 Fieldwork dates – participant group

Season	Fieldwork start	Fieldwork end
Summer	July 31	August 13
Autumn	October 12 November 16	October 18 November 22

2.1.2 Fieldwork

Providers distributed the questionnaires to participants on the first day of the Phase 1 adventure residential, before participants started any of the programme activities. This was to ensure that, as far as possible, participant baseline measures were not affected by early experiences of NCS. However, this approach does not discount the possibility that baseline measurements were influenced by the participants' very early experiences associated with NCS, such as nervousness about the prospect of the programme and spending time with unfamiliar people, as well as being away from home in a new environment. Participants were told that they could choose whether or not to complete the questionnaire.

Where participants were aged 15, Kantar emailed all parents / guardians in advance to let them know that their child would be invited to take part in a voluntary survey. This email included the sorts of questions asked in the survey, how the child could opt out and contact details for any further questions they might have. All participants who completed the survey were given a leaflet to hand to their parents / guardians afterwards.

To ensure that participants had a consistent survey experience, Kantar provided Managing Partners and Local Delivery Partners with careful instructions about how to administer the surveys. These instructions advised allocating 30 minutes to administer the survey, with the questionnaire to take about 15 minutes for each participant to complete. The full instructions can be found in Appendix 2 of this report and were sent by Kantar to Partners ahead of a detailed briefing call. This ensured that delivery partners fully understood what was required of them and had the opportunity to ask any questions. The Managing Partners were responsible for collecting completed questionnaires from their Local Delivery Partners. Kantar then arranged for completed questionnaires, submitted confidentially in envelopes by participants, to be collected from the Managing Partners by secure couriers.

When Kantar arranged for the collection of questionnaires, Managing Partners were given the opportunity to provide feedback, by email or telephone, on the data collection process and highlight any notable issues experienced.

To encourage responses, young people were given the opportunity to enter a prize draw for a £500 Amazon voucher.

2.1.3 Data processing

The penultimate page of the questionnaire asked participants to provide their contact details so they could be re-contacted for the follow-up survey (see point 2.1.4). To maintain the confidentiality of survey respondents' answers, this and the last page of the questionnaire, were separated from the rest of the document. As for all elements of the research, participation in the

follow-up survey was optional. The exact wording of the questionnaire can be referred to in Appendix 1.

Once the providers had returned questionnaires to Kantar, all questionnaires were scanned. Where participants agreed to re-contact, Kantar captured their contact details from the scanned images of the questionnaire, cross-checking any inconsistencies with the sample file, and entered them into an Excel database.

Kantar produced datasets for both summer and autumn programmes in SPSS.

2.1.4   Re-contact and data linkage

As noted in 2.1.3 the questionnaire asked participants to give their permission for re-contact for the follow-up survey and their contact details: name, address, two telephone numbers and an email address.

The questionnaire also asked participants to give their permission for data linking, with the view that this would provide an opportunity to analyse the longer-term impact of NCS in the future by linking participate data from the evaluation to other datasets. The data linking question clearly explained why the question was being asked, what survey responses may be linked to, and that the data would be anonymised and stored securely. The baseline questionnaire in Appendix 1 includes a copy of the wording used.

Table 2 shows the numbers of questionnaires received and the proportion of young people who agreed to re-contact and data linking.

Table 2 Baseline numbers of completed questionnaires – participant group

Season	Number of completed questionnaires	% of completes who agree to re-contact	% of completes who agree to data linking
Summer	13,714	51%	38%
Autumn	4,079	53%	44%

2.2.   Comparison group surveys

The questionnaire that the comparison group completed was identical to the participant questionnaire, except for some small edits to wording to ensure the questions remained relevant to the group. However, the invitations, reminders and information materials sent to the comparison group were framed differently, as a standalone survey rather than about the NCS programme, since NCS was not relevant to them.

2.2.1. Sample

The overall target sample size – completing the baseline and follow-up surveys – for the comparison group in both summer and autumn was 2,100. Kantar set this target based on the number of follow-up completes achieved in the 2017 evaluation, and the estimated number of participant baseline completes possible within the data collection resources available. Kantar drew the autumn and summer comparison groups from a database of young people held by the NCS Trust initially. These young people, referred to below as the Expression of Interest or EOI sample, had expressed interest in participating in NCS but in the end had chosen to not sign up or attend the programme. This approach echoed the methodology used from 2015-2017, based on the rationale that this sample would have greater similarity to NCS participants than a representative sample of young people drawn simply from the same age group.

In order to achieve the target number of survey completes, Kantar boosted the EOI records with additional sample, as they had done in previous years of the evaluation. Response rates from the EOI sample have tended to be low, perhaps because these young people have already received repeated communication from the NCS Trust encouraging them to take part in the programme. Additionally, some of the contact information recorded for EOI cases is inaccurate. Therefore, as in previous years, in 2018, Kantar sourced an additional sample of young people aged 16 or 17 from online panels. The online panel sample was drawn from trusted panel partners, who regularly verify the identities of their panellists. The recruitment process included matching personally identifying information to financial or social network databases and IP address validation. A screening question was included to ensure the young person had not completed NCS. The panels further ensured data quality through statistical screening to remove over-reporters who were unlikely to provide credible responses; they also employed digital fingerprinting technology to ensure that only unique individuals respond to the survey.

Summer

For the evaluation of the summer programme, the NCS Trust provided Kantar with 105,095 eligible EOI records. From this database 85,018 records were randomly selected for the summer programme evaluation, and the remaining 20,077 were kept for the autumn evaluation.

Autumn

As with the summer comparison group, the comparison group for the autumn evaluation consisted of a mixture of EOI and online panels sample. Ahead of fieldwork, the NCS Trust delivered an additional 21,056 records to complement the 20,077 EOI records retained from the summer sample.

2.2.2. Fieldwork

Both autumn and summer comparison groups were invited to complete the survey online, over a fieldwork period of six weeks. The fieldwork dates are shown in Table 3, and were timed to overlap with the participant fieldwork period to keep resulting data as comparable as possible.

Kantar invited young people to take part in the comparison group baseline survey through a variety of channels including email, letter and text message depending on the contact information provided to Kantar. Email invitations incorporated a unique link for everyone, that they could follow to start the survey. For the letter and text methods, Kantar set up a bespoke website and gave respondents a username and passcode to log in to the survey. Kantar adapted the mixed-mode reminder strategy as fieldwork progressed, using the different contact details provided to maximise response.

As with the participant survey, to encourage responses, young people were given the opportunity to enter a prize draw for a £500 Amazon voucher.

Table 3 Fieldwork dates for the 2018 comparison groups' baseline survey

Season	Sample type	Fieldwork start	Fieldwork end
Summer	EOI sample	July 30	September 9
	Panel sample	July 31	September 7
Autumn	EOI sample	October 18	December 17
	Panel sample	October 18	December 17

2.2.3. Response

Achieved numbers for each sample type at the baseline are shown below (Table 4), with response rates where these could be calculated. In total, the baseline comparison group comprised 7,030 young people. Response rates from the EOI sample were 5% for the summer comparison baseline survey and 8% for the autumn comparison baseline survey. While the evaluation did not investigate the drivers behind non-response, we are content that the comparison group results are made representative by weighting to demographic variables (see 4.2).

Kantar requested permission from young people in the EOI comparison group who took part in the baseline survey to re-contact them and for consent to data linkage. Young people from the panel had already given their permission to be re-contacted as part of joining the panel, so only permission to link their data was asked of this group.

Table 4 Baseline survey completes achieved – comparison group

Season	Sample type	Completes (n)	Response rate	% of completes who agree to re-contact	% of completes who agree to data linking
Summer	EOI sample	3,970	5%	73%	46%
	Panel sample	326	N/A	N/A	33%
Autumn	EOI sample	1,563	8%	72%	50%
	Panel sample	1,171	N/A	N/A	26%

3. Follow-up surveys

Young people who agreed to be re-contacted at the baseline (both participants and the comparison sample) were invited to take part in an online follow-up survey approximately three months later. Both the participant and comparison groups completed the same survey, although NCS participants were asked an extra set of questions about their experience of NCS.

In collaboration with DCMS and NCST Trust, Kantar reviewed the follow-up questionnaire ahead of the fieldwork period. As a result, a small number of changes were made from the 2017 questionnaire. The details of the change in measured outcomes between 2017 and 2018 are included in Appendix 3.

3.1. Sampling

Table 5 shows the profile and breakdown of those who agreed to re-contact in the baseline survey and therefore formed the sample available for the follow-up survey.

Table 5 Distribution of the issued follow-up sample

		Participant		Comparison	
		Summer 18	Autumn 18	Summer 18	Autumn 18
Age	15 years and under	6%	^	NA	NA
	16 years old	85%	71%	85%	44%
	17 years old	7%	26%	15%	44%
	18 years and over	^	2%	^	12%
	Don't want to answer	1%	^	^	NA
Gender	Male	38%	43%	33%	35%
	Female	60%	55%	66%	65%
	Unspecified	1%	^	^	^
	Don't want to answer	1%	1%	^	^
Ethnicity	White	62%	45%	69%	73%
	Asian	14%	24%	15%	12%
	Black	10%	13%	7%	5%
	Mixed	6%	7%	6%	5%
	Other	1%	5%	2%	3%
	Don't know	^	^	^	^
	Don't want to answer	7%	7%	^	2%
Free School Meals (FSM)[4]	Yes	17%	20%	14%	14%
	No	72%	67%	79%	80%
	Don't know	9%	10%	6%	5%
	Don't want to answer	3%	3%	^	1%
Religion	No religion	48%	33%	47%	48%
	Christian	28%	32%	31%	32%
	Muslim	10%	21%	12%	10%
	Hindu	3%	3%	2%	1%
	Sikh	1%	1%	1%	1%
	Jewish	^	^	^	^
	Buddhist	^	^	^	^
	Any other religion	1%	1%	2%	2%
	Don't know	4%	2%	2%	2%

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[4] FSM entitlement refers to pupils that are eligible for free school meals. These pupils come from families that are entitled to one or more of a range of benefits, which aim to support those on low incomes. As such, FSM entitlement is used as a proxy measure for disadvantage. Respondents were asked in the survey whether they had been eligible for free school meals in the last year.

	Don't want to answer	3%	3%	2%	2%

Base: All those who agreed to recontact at the baseline in the following groups: summer participants (6,977), autumn participants (2,153), summer comparison group (3,207), autumn comparison group (2,286)

^ Indicates a figure of less than 1%. NA indicates where answer option was not applicable for this group.

3.2. Fieldwork

Depending on the contact details available, respondents in the participant and comparison EOI groups were invited to take part in the online follow-up survey through a variety of channels, including:

1. email invitations, which included a unique and direct link to the survey
2. letters which included details of the website and username and passcode details to log in to the survey
3. text messages which also included website and log in details

Young people in the comparison panel sample group were invited to take part via an email sent by panel partners.

Once again, to encourage responses, survey respondents were given the opportunity to enter a prize draw to win a £500 Amazon voucher.

The start of fieldwork was staggered for the different sample groups, due to the different timings of the corresponding baseline surveys. Table 6 shows the period within which fieldwork was staggered for each group.

Table 6 Fieldwork dates for the 2018 follow-up survey

Season	Sample type	Fieldwork start	Fieldwork end
Summer	Participants	October 26 2018	December 16 2018
	EOI sample	October 26 2018	December 17 2018
	Panel sample	October 31 2018	December 6 2018
Autumn	Participants	February 11 2019	March 25 2019
	EOI sample	February 11 2019	March 25 2019
	Panel sample	February 12 2019	March 25 2019

3.3. Response

Table 7 below shows the number of responses to the follow-up survey for each group.

Response rates are based on the total number of completes achieved from the issued sample. All those who completed the baseline survey and consented to be re-contacted for the follow-up were invited to complete the follow-up.

Table 7 Follow-up completes achieved

Season	Type	Issued	Completes (n)	Response rate
Summer	Participants	6,918	1,640	24%
	EOI sample	2,979	963	32%
	Panel sample	326	167	51%
Autumn	Participants	2,144	683	32%
	EOI sample	1,129	481	43%
	Panel sample	1,171	448	38%

3.4. Data processing and reporting

Kantar created a dataset, which combined respondents' survey responses from the baseline and follow-up survey. This dataset only included young people who had completed both the baseline and follow-up survey. Demographic variables were derived primarily from data collected in the baseline survey.

A convention for variable names was developed, denoting whether each question was asked at baseline or follow-up and to participants or the comparison group. The prepared dataset was approved by the project director.

Figures cited in the text, graphs, tables and appendices of the report were checked individually by two researchers and approved at Associate Director level.

4.Weighting and analysis

Kantar applied multiple weighting techniques in order to adjust both participant and comparison group data so that the findings were representative of 2018 NCS participants. This was done in two stages: developing non-response weighting for the participant group and then deriving a weight for the comparison group through propensity score matching (PSM).

4.1. Non-response weighting: participant group

There were two stages of non-response weighting to attempt to account for different levels of non-response among NCS participants at the baseline and follow-up surveys.

Firstly, for the baseline, Kantar weighted the participant group to be representative of 2018 NCS participants in terms of age, gender, regional provider and – for summer – eligibility for Free School Meals,[5] using information collected by the NCS Trust about programme participants.[6] This weight adjusted for any differential non-response of participant subgroups with respect to these characteristics, making the marginal profile of the sample match the marginal profile of the population of NCS participants. This weight could be used for any analysis of baseline participant data.

Secondly, Kantar modelled non-response at the follow-up survey as a function of participants' answers at the baseline survey. More specifically, Kantar used logistic LASSO (Least Absolute Shrinkage and Selection Operator) regression[7] to estimate the probabilities of responding to the follow-up survey, conditional on completing the baseline survey. Kantar then used these predicted probabilities of response to derive weights for the follow-up survey. This approach attempts to account for non-response across the full range of variables collected at the baseline. A small adjustment was made to this weight so that the weighted marginal profiles of the sample matched the marginal profiles of the population profile.

4.2. Propensity score matching (PSM): comparison group

Kantar used propensity score matching (PSM) to derive a weight for the comparison cases to make the comparison group as equivalent as possible to the NCS participant group. Using baseline survey variables, Kantar fitted logistic regression models predicting respondents' likelihood of having taken part in NCS (i.e. being in the participant group). The outcomes from these models were then used to calculate a weight to make the comparison group as similar as possible to the participant group. The objective from this process was to account for any baseline differences between the participant and comparison groups as much as possible. PSM gives us greater confidence in attributing any change detected between baseline and follow-up surveys to the effect of taking part in NCS.

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[5] Eligibility for Free School Meals was not used in the baseline weighting for the autumn programme because of the levels of missing data in the information from NCS Trust.

[6] Other characteristics were also considered: ethnicity, religion, Special Educational Needs status. However, Kantar did not use these additional characteristics to inform the weighting due to the levels of missing data (cases where, for example, ethnicity was not recorded in the data provided).

[7] LASSO regression is a form of regression model in which the estimates are shrunk towards zero. This offers an efficient method of including a large number of predictors in the model (in this case, all variables collected at the baseline survey) while finding a solution which is reasonably reliable at predicting non-response. Another advantage compared to using a standard logistic regression is that the shrinkage will tend to reduce extreme weights, which can improve the overall effective sample size for analysis.

For the summer programme, Kantar fitted separate models for (i) male respondents, where geodemographic information was available, (ii) female respondents, where geodemographic information was available, and (iii) remaining respondents where no geodemographic information was available. Tables 8 to 10[8] show the coefficients for each of the models used for PSM with the summer programme. For the autumn programme, geodemographic information was unavailable for a large proportion of respondents. Kantar therefore fitted separate models for (i) male respondents, and (ii) female respondents, without using geodemographic variables. Tables 11 and 12[12] show the coefficients for each of the models used for PSM with the autumn programme.

Kantar considered all variables collected in the baseline survey, for inclusion in the models to account for differences in the profiles of the comparison and participant groups and any prior differences in attitudes or behaviour:

- demographic characteristics – such as age, religion, eligibility for Free School Meals, disability status[9]

- geodemographic variables (where available) – ACORN category of respondent's address, quintiles of Indices of Multiple Deprivation (IMD)[10]

- reported behaviour and activities prior to the programme – for example, taking part in youth groups, ways in which respondents helped others, alcohol consumption

- attitudes – for example, trust in others, how comfortable the respondent was with a friend/relative going out with someone from a range of different backgrounds

Eligibility for Free School Meals, religion and, where available, geodemographic variables (ACORN category and IMD quintiles) were included in all of the final models. Other variables were only included where they had a significant association with participation in NCS; in other words, where they represented a significant difference between the NCS participant group and the comparison group.

Tables 13 and 14[12] give the profile across certain key demographic variables of the participant and comparison groups before and after matching.

4.3.   Impact and participant experience analysis

Impact was assessed through difference in difference analysis (DiD), with more explanation available in the main evaluation report of the research findings. Kantar used the weighted data to compare the level of change for participants between the baseline and follow-up surveys to the corresponding level of change for the comparison group. The difference between these two levels of change is the impact attributed to participation in NCS. Impact estimates were tested based on OLS regression using a two-tailed t-test. The confidence intervals around the impact estimates are reported Tables 15 and 16[12].

The participant experience findings were based on descriptive analysis of the weighted data from a module of questions that were asked only to NCS participants. Some additional analysis

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[8] Tables provided in the data table file that accompanies this technical report

[9] Additionally, gender for the models of respondents for whom geodemographic information was not available.

[10] ACORN is a geodemographic segmentation developed by CACI that classifies individuals into one of six categories based on where they live. ACORN is based on a wide range of data sources including the UK Census, The Land Registry and large scale surveys. For more information, please see https://acorn.caci.co.uk/downloads/Acorn-Technical-document.pdf. The Index of Multiple Deprivation (IMD) is the official measure for local area-level deprivation in England. Deprivation is defined according to government statistics across a variety of domains including income, employment and crime. For further information, please see https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/464485/English_Indices_of_Deprivation_2015_-_Technical-Report.pdf.

was conducted on variables of interest including gender, ethnicity and eligibility for free school meals.

5.Value-for-money

This section of the report provides some additional detail on the methodological approach used to estimate the value for money associated with the 2018 NCS programme. As described in the main report, the value for money analysis adopted two separate approaches to determine the financial benefits associated with NCS:

- The first approach (Approach 1) focuses primarily on calculating the monetary value associated with the increased lifetime earnings among NCS participants due to enhanced leadership skills and aspiration to enter higher education, as well as the monetary value of additional hours spent volunteering by NCS participants.
- A complementary approach (Approach 2) estimates the monetary value associated with the impact of NCS on wellbeing based on self-reported life satisfaction scores. This approach is based on a replication of a separate analysis of the value associated with wellbeing improvements that was undertaken as part of previous NCS evaluations

In previous evaluations, upper and lower bound estimates of the Benefit Cost Ratios (BCRs) associated with the NCS programme were provided around the central BCR estimates. These upper and lower bound estimates were generated using different assumptions within the BCR calculations. Given the expansion of Approach 1 to include benefits from aspiration to enter higher education (thereby increasing the number of possible combinations of upper and lower bound estimates) and the range of estimates provided by using two separate approaches, in this year's evaluation we have focused on providing greater clarity by providing a single central BCR estimate associated with the NCS programme.

In this section, we provide some additional methodological description and relevant methodological caveats, but also present a sensitivity analysis where we estimate the Benefit Cost Ratios associated with the NCS programme under the assumption that statistically insignificant impacts are assumed to be zero (rather than the point estimate identified as part of the impact analysis).

5.1.   Additional description of Approach 1 methodology

5.1.1. Calculating the value of leadership

Persistency of effects and comparability of background research

While the assumptions relating to the persistency of the leadership effect are potentially questionable, there are also a number of issues in respect to the academic findings on which this analysis is based (in particular, whether the 2018 cohort of NCS participants are really comparable to the cohorts of US high school students in the analysis from Kuhn and Weinberger[11]).[12] However, in the absence of other evidence, we have made use of the same estimates of the impact of leadership on lifetime earnings.

An individual who attains leadership skills is likely to earn more because of those skills directly, but also because those skills will typically help him or her gain a higher level of education, which is also associated with higher earnings. Referring to the Kuhn and Weinberger (2005) paper that underpins leadership calculations, the wage effect is estimated to be approximately **3%** and

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[11] Kuhn, P., & Weinberger, C. (2005). "Leadership skills and wages". Journal of Labor Economics, 23(3), 395-436.

[12] A fuller explanation of the reasonableness of these assumptions, as well as a detailed assessment of the applicability of the findings contained in the Kuhn and Weinberger (2005) analysis is presented as part of the 2017 NCS evaluation, which can be found at https://wearencs.com/our-objectives-and-impact

the authors indicate that some of the effects of leadership skills on earnings were mediated by further and higher education.[13] We followed the same approach for consistency and the gross impact of leadership on lifetime benefits are adjusted (downwards) accordingly to control for the potential for double counting the 'higher education' effect. In particular, to account for the dual impact that enhanced leadership skills can have on both wages and education, a **20%** discount rate is applied to the estimate of the gross impact of improved leadership skills on lifetime earnings. This effectively nullifies the additional value of leadership skills generated through education, allowing the direct impact of leadership on lifetime earnings to be calculated in the value-for-money assessment.

5.1.2. Calculating the rate of progression due to aspiration

To monetise the impact of aspiration in Approach 1, we rely on external analysis from McIntosh (2019) to link educational aspiration with actual realised progression to higher education.[14] Using panel data from the Longitudinal Survey of Young People in England (LSYPE),[15] of those students in Year 11 aspiring to further education at the post-16 level, approximately **52.6%** take the academic or mixed route,[16] while approximately **31.9%** undertake vocational-orientated studies (see Table 6; McIntosh, 2019). Those remaining students recorded as having "no participation observed" at post-16 (**15.6%**) were treated as missing data and allocated into "academic or mixed" and "vocational" brackets using the proportions already known to be following academic or vocational routes.[17] This results in a further **9.7%** and **5.9%** of prospective students allocated to the 'academic or mixed' route and vocational route respectively.

Clearly, university application rates depend on the post-16 outcome. Higher Education application rates along the GCE 'A' Level route and vocational route of qualification attainment stand at **61.0%** and **22.6%** respectively.[18] We have adopted a conservative approach to estimating the proportion of post-16 learners entering higher education. In particular, we have applied the **61%** progression rate to those individuals with clear information provided on being on the academic/mixed route, and the **22.6%** progression rate to those on the vocational route. However, for those individuals where there is no explicit information provided and subsequently apportioned to the two paths of qualification attainment, we have conservatively applied the (lower) **22.6%** progression to those allocated to the academic/mixed route, and assumed a **zero** progression rate to those allocated to the vocational pathway. Adopting this approach, it is estimated that **41.5%** of students who aspire to undertake post compulsory education in Year 11 apply to higher education at post-18. Note that if we assumed all the individuals with missing information progress to higher education at the rate of their subsequently allocated pathway according to the proportions already identified, the estimate of the application rate would be approximately **5 percentage points** higher.

Since not all those that apply to university end up actually enrolling on the higher education course, the analysis incorporates an applicant entry rate of **79.1%** (Table B5; McIntosh, 2019). This figure is applied to all students in the sample of LSYPE students regardless of their post-16 outcome.

Therefore, based on the LSYPE analysis, the resulting percentage of higher education entry, conditional on aspiration at age 16, stands at approximately **32.8%.** To understand the extent to

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[13] *"Less than a quarter of the leadership effect on adult earnings operates through differences in educational attainment after high school"*, (Kuhn and Weinberger, 2005, pg.397)

[14] McIntosh, S. (2019). "Post-16 Aspiration and Outcomes: Comparison of the LSYPE Cohorts". Available (here).

[15] The analysis uses Cohort 1 students from the LSYPE data.

[16] The 'mixed' route includes those young people undertaking a combination of GCE 'A' Levels and classroom based vocational qualifications (i.e. BTECs), the latter of which is considered a sufficient qualification for entry to higher education.

[17] "No participation", at least in part, was driven by changes in permissions between cohorts and related difficulties in matching datasets. Given the uncertainty associated with this, our basic approach assumes that these students are comparable to the sample of young people for whom the relevant information is available.

[18] In Table 13 (McIntosh, 2019), students that have no observed highest learning aim are treated as missing data (for reasons comparable to those discussed in footnote 17. These missing observations are allocated a probability of applying to enter higher education comparable to the sample of young people for whom the relevant information is available.

which this estimate provides a fair reflection of actual outcomes, McIntosh (2019, Table B1) presents information on the percentage of the LSYPE cohort who had attended university by age 25. The findings suggest that **36.2%** of respondents had attended university by age 25. Given the conservative approach adopted (and in particular the assumption of a relatively low higher education application rate for those respondents with missing data), as well as the fact that the latter estimate is based on attendance by the age of 25 (rather than entry immediately post-18), we believe that the more conservative approach adopted in our analysis provides a fair assessment of the transition between the initial aspiration to undertake higher education and subsequent behaviours.

The transition between young people in Year 11 aspiring to engage in post 16 education and higher education enrolment is presented in Figure 1.

Figure 1 Summary of educational transition calculation using LSYPE data
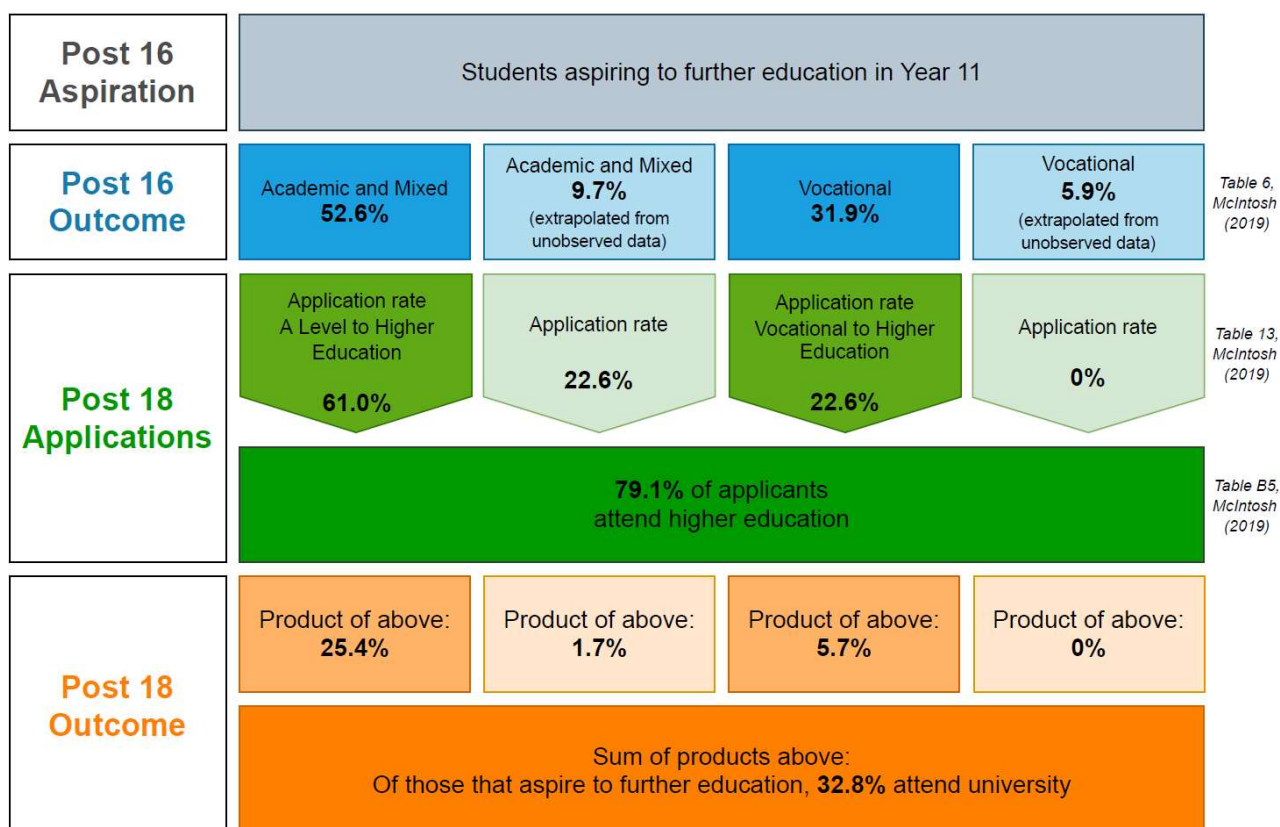
Clearly, the majority of the economic benefit associated with higher education qualification attainment accrues to those individuals that complete the entire qualification. Therefore, we also account for attrition during the degree. Referring to Higher Education Statistics Agency (HESA) non-continuation data from 2017, the average proportion of students that did not continue with their first degree after the first year is approximately 6.3% across all undergraduate degrees undertaken at UK universities.[19] Based on this statistic, we assume that attrition is linear throughout the entirety of the degree course (which likely overstates non-continuation) and compound the annual non-continuation rate over the three years of a standard undergraduate degree programme. We thus estimate an attrition rate of 17.7% for the whole degree programme.

Using a recent analysis undertaken for the Gatsby Foundation (2017),[20] the net graduate premium and net Exchequer benefits (in present value terms) have been estimated using the weighted averages of the net graduate premium and net Exchequer benefit by subject of study

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[19] HESA (2019), "Non-continuation: UK Performance Indicators 2017/18". Available (here).

[20] Gatsby Foundation (2017), "Assessing the economics returns to Level 4 and 5 STEM-based qualifications". Available (here).

(non-STEM and STEM) and mode of study (full-time and part-time). That report uses data from the 2016/17 cohort of higher education students. Therefore, weighted averages of the graduate and Exchequer benefits are updated by the 2018 CPI Inflation rate (2.5%)[21], to calculate the value of the benefits at 2018 prices.

5.2. Additional description of Approach 2 methodology

Using the same methodology as the previous Jump (2017) analysis[22] assessing the monetary value of wellbeing, the following equation was used to calculate the value (i.e. Compensating Surplus or CS) associated with a change in wellbeing for the 2018 summer and autumn standard NCS programmes:

$$CS = M^0 - exp^{\left[ln(M^0) - \frac{\beta_{NCS}}{\alpha_1} \right]}$$

To explain the calculations further:

- β_{NCS} represents the mean difference in the change in wellbeing identified in the impact analysis between NCS participants and non-participants.
- α_1 provides the link between changes in wellbeing and household income (and is a standard deviation estimated to be 1.28). The estimate is from the previous reports by Fujiwara (2013)[23]. This is scaled (by 11/7) because the scale in the NCS evaluation is different from the scale in original analysis. This results in the measure of α_1 being 2.015. Essentially, this is saying that a move of 1.28 on a 7-point scale represents the 'same' increase in wellbeing as a 2.015 move on an 11-point scale.
- $\frac{\beta_{NCS}}{\alpha_1}$ which is used to translate the 'wellbeing' effect of NCS into monetary values.
- M^0 is the median household income of 15-25 year olds in the British Household Panel Survey (BHPS), which stands at approximately £27,000 so $ln(M^0)$ = 10.21.
- $ln(M^0) - \frac{\beta_{NCS}}{\alpha_1}$. This allows the introduction for the wellbeing impact – and answers the question "(in logarithm terms) what would your income need to be to compensate you for your improvement in wellbeing?"
- $exp^{\left[ln(M^0) - \frac{\beta_{NCS}}{\alpha_1} \right]}$ provides this as a monetary equivalent. An individual would be indifferent between a higher wellbeing score and this level of income compared to a lower wellbeing score and higher income.
- This difference represents the "Compensating Surplus" or the wellbeing uplift to an individual from the NCS programme represented in monetary terms. Specifically, for wellbeing increases, the compensating surplus is the amount of income that an individual would be prepared to give up from their household income for a higher level of wellbeing, satisfaction or welfare.

[21] Inflation figures used are available from the ONS here.

[22] Jump x Simetrica (2017), "If you could bottle it…A wellbeing and human capital value-for-money analysis of the NCS 2015 programme". Available (here)

[23] Fujiwara, D. (2013). "A general method for valuing non-market goods using wellbeing data: three-stage wellbeing valuation". Available (here).

Table 17 Detailed summary of value-for-money assessment for wellbeing (Approach 2)

Element	Description	Males		Females	
		Summer 2018	Autumn 2018	Summer 2018	Autumn 2018
M^0	Average income (British Household Panel Survey; 15-25 year olds)[24, 25]	**£27,054**		**£27,054**	
β_{NCS}	NCS impact on life satisfaction[26]	0.237	0.374	0.437	0.232
α_1	The causal effect of a log-point change in household income on life satisfaction for an average individual (BHPS sample; 15-25 year olds)[27]	2.015[28]			
Calculations	$\dfrac{\beta_{NCS}}{\alpha_1}$	0.12	0.19	0.22	0.12
	$ln(M^0)$	10.21	10.21	10.21	10.21
	$ln(M^0) - \dfrac{\beta_{NCS}}{\alpha_1}$	10.09	10.02	9.99	10.09
	$exp^{\left[ln(M^0) - \frac{\beta_{NCS}}{\alpha_1}\right]}$	£24,055	£22,468	£21,779	£24,109
	CS: Compensating surplus per participant $M^0 - exp^{\left[ln(M^0) - \frac{\beta_{NCS}}{\alpha_1}\right]}$	**£2,999**	**£4,586**	**£5,275**	**£2,944**
Number of participants		36,360	3,363	49,578	2,425
CS * No. of participants	**Total benefit**	**Product of CS and number of participants**			

5.3. Sensitivity analysis for wellbeing (Approach 2)

As with the analysis of the monetary value of leadership skills, in the case of wellbeing impacts, there is a need to undertake a longer-term evaluation to identify the extent to which the early impacts dissipate or persist into the longer term. However, the value for money results presented in the main report reflect the **in-year** financial benefits associated with the change in wellbeing (as the financial baseline is a measure of median household income (in a particular year)).

Income data from the BHPS was used to estimate the relationship between household income and life satisfaction for a representative individual. Household income (rather than individual-level income) was selected to mirror the methodological approach (also using household income) in the underpinning analysis by Jump x Simetrica (2017). The BCRs associated with the wellbeing approach adopting these household income measures presented in the main report were estimated to be 2.33 and 2.35 for the

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[24] The British Household Panel Survey is available here.

[25] The value of M[0] is reported by the BHPS as £25,700 for 15-25 year olds in 2016 and is used for consistency with the value of α_1, which is also taken from the BHPS (adjusted to the equivalent NCS units - see footnote 28). This is updated for inflation in 2017 (2.7%) and 2018 (2.5%). Inflation figures used are available from the ONS here. Sensitivity analysis using data from the ASHE is reported in Section **Error! Reference source not found.**.

[26] Only the impact estimate for females in the summer programme was statistically significant (at the 10% level). A sensitivity analysis excluding non-significant estimates is reported in Section 5.4.

[27] This is calculated using lottery wins as an 'instrumental variable' for an increase in income.

[28] The value of α₁ reported by Jump x Simetrica (2017) is 1.282. However, this is adjusted to account for different scales used in the British Household Panel Survey and the NCS questionnaire. The BHPS asks about life satisfaction on a 7-point scale, whereas NCS uses an 11-point scale. To account for this we apply the following adjustment: (α₁)*11/7 to get 2.015.

summer and autumn programmes respectively. However, clearly, there are issues in respect of whether median household income for 15-25 year olds is an appropriate measure of the income, given this potentially captures incomes of adults much older than the NCS cohort.

Therefore, to understand the sensitivity of the findings depending on the measure of income adopted, we also present estimates of the BCRs using individual-level wages from the Annual Survey of Hours and Earnings (ASHE).

Using the relevant alternative income estimates for 18-21 year olds from the ASHE dataset,[29] we re-estimated the monetary impact associated with wellbeing. The median annual income of these individuals (including full and part time workers), is much lower than the BHPS value used in the original analysis, standing at £11,591 for males and £7,971 for females.

Therefore, the revised total wellbeing estimate is smaller - approximately £123.8m in summer and £8.7m in autumn (with associated net Benefit-Cost ratios of 0.77 and 0.90, respectively). These lower estimates of the wellbeing benefit are primarily due to the relatively low wages of part-time female workers. If we were to adopt analysis based on full-time wages only (£16,572 for males and £14,829 for females), the net Benefit-Cost ratios stand at 1.32 for summer and 1.39 for autumn.

5.4. Sensitivity analysis for non-significant impact estimates (Approaches 1 & 2)

Throughout the main report, all impact estimates have been used in the analysis regardless of the statistical significance of impact estimates. When impact estimates are statistically significant, we can be relatively confident, that there has been an identified impact of the NCS programme. However, if an impact estimate is not statistically significant, although the point estimate is still informative, there is a greater degree of uncertainty as to whether there has been an identified impact of the programme[30].

Here, we have re-run the analysis using zeros in place of any estimate that is not significant at least the 10% level. This additional analysis provides a sensitivity check that the net BCRs reported in the main report are reasonably estimated, given that the methodology includes some impacts that are not statistically significant. The tables below show the results of this analysis.

Table 18 Value-for-money assessment: sensitivity analysis for non-significant estimates (Approach 1)

Non-significant sensitivity analysis	Summer 2018	Autumn 2018
Leadership (£m)	£155.8m	£12.5m
Aspiration (£m)	£302.4m	£0.0m
Volunteering (£m)	£96.5m	£2.8m
Total net benefits (£m)	£553.6m	£15.2m
Total costs (£m)	£158.8m	£9.6m
Net Benefit to Cost ratio	3.49	1.59
Net Benefit to Cost ratio (original analysis)	3.49	3.45

Table 19 Value-for-money assessment: sensitivity analysis for non-significant estimates (Approach 2)

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[29] ONS (2019). "Earnings and hours worked, age group by industry by two-digit SIC: ASHE Table 21". Available (here).

[30] To be more precise, we assume a null hypothesis that there is no impact of the NCS programme. Statistical significance implies that a sample generating estimates indicating programme impacts is very unlikely to have been selected if the programme, in reality, had no impact. The probability is small enough to provide evidence to reject the null hypothesis (i.e. there is evidence suggesting an impact of the programme (the alternative hypothesis)). When an impact estimate is insignificant, the chance of drawing a sample with this result is too likely under the assumption of zero impact, so there is not enough evidence to reject the null hypothesis and we cannot be certain there is an identified impact.

Non-significant sensitivity analysis	Summer 2018	Autumn 2018
Net wellbeing (£m)	£260.4m	-£0.1m
Total costs (£m)	£158.8m	£9.6m
Net Benefit to Cost ratio (Wellbeing approach)	1.64	-0.01
Net Benefit to Cost ratio (original analysis)	2.33	2.35

Appendix 1: Questionnaires

KANTAR PUBLIC=

NCS Questionnaire

Summer 2018

To help understand the impact of NCS, we would like you to take part in an important voluntary study for young people about how you spend your time, and your plans for the future.

Your answers are important in helping us to understand the impact of NCS. **You do not have to take part. By completing this questionnaire, you are confirming that you are content to take part in this study. Please note that you can still participate in the NCS if you choose not to be a part of this study.** You can withdraw from taking part in the study at any time. **Please hand the questionnaire back to your team leader blank if you do not want to take part.**

This study is being carried out by Kantar Public, an independent research organisation, on behalf of the Department for Digital, Culture, Media & Sport (DCMS), which funds NCS.

The questionnaire includes questions about different aspects of your life, such as your interests and hobbies. Some questions will also ask you for sensitive information such as your ethnicity and religion. You can skip any question that you don't want to answer by leaving it blank or selecting "don't want to answer".

Your personal details will not be shared with anyone, other than staff at Kantar Public and DCMS, without your permission. The information collected will only be used for research and statistical purposes.

If you want to ask questions about the points above or not entirely sure you understood them fully, please feel free to ask one of the team leaders. You can also email us at ncssurvey@kantarpublic.com if you have any other questions.

Please continue reading the rest of the privacy policy on the second page.

Instructions

- Answer each question by putting a cross in the box next to the answer that applies to you. Most questions ask you to "Cross one box only" however some ask you to "Please cross all that apply".

- The questionnaire is easy to complete and will not take long.

- Please read the instructions before answering each question carefully.

- If you mark the wrong box, fill in the box and put a cross in the right one like this: ■ ☒

- Please check you have answered all the questions.

Thank you very much for taking part

Instruction to Local Delivery Provider: Please cross in this box if you helped the participant complete this questionnaire ☐   V1

The Department for Digital, Culture, Media and Sport (DCMS) is the data controller of the personal data collected as part of this study. Kantar Public is the data processor and will process your data in accordance with the Data Protection Act 2018 and the General Data Protection Regulation (GDPR).

Purpose and basis for processing
Information collected from this study will be processed to help DCMS and the NCS Trust measure the value of the NCS programme on young people, and for research and statistical purposes.

This information is collected and processed on the basis of your consent, which can be withdrawn at any time. To withdraw your consent, or exercise any of your other rights under data protection legislation e.g. the right of erasure or to stop receiving these communications, please email evidence@culture.gov.uk

Sharing of your personal data
Anonymised results of this study will be provided to government departments and the NCS Trust. Unless you give us your permission in this survey or subsequently, we will not share your personal data with anyone else other than Kantar Public and DCMS.

Accuracy of your personal data
We will ask for your name, postal address and email address in the survey to re-contact you within the next 6 months. We will do this only if you allow us to do so. We rely on you to help us keep your personal information accurate, complete and current by answering our questions honestly. You can also notify Kantar Public or DCMS of any changes to your personal data.

Retention Period
We will keep your personal data for a maximum of 6 years and we will use it to re-contact you within 6 months and to link your answers to other data sources.

Linking your answers to other government data sources
In the survey, we will ask for your consent to link your answers to other data sources. If you have given us your consent to link your research data to administrative data held by government departments, we will share your personal data with the departments that holds the data sources we will link your survey answers to.

Your rights
To request access to the personal information DCMS and Kantar Public holds about you, you should submit your request in writing to evidence@culture.gov.uk

Your data will still be stored securely at all times and all parties will respect the principles of data minimisation (only storing the necessary information).

More information on your rights can be found at: https://ico.org.uk/for-the-public/

How to contact us?
Kantar Public (data processor) Research Team:
Email: ncssurvey@kantarpublic.com,

Department for Digital, Culture, Media and Sport (data controller) Data Protection Team:
Email: dcmsdataprotection@culture.gov.uk

If you have any complaints...
If you are not happy with how we handle and protect your personal information, you have the right to complain about this to the Information Commissioner's Office. Their contact details are:

Information Commissioner's Office
Wycliffe House
Water Lane
Wilmslow
Cheshire
SK9 5AF

Tel: 0303 123 1113 (local rate)

Email: casework@ico.org.uk

ABOUT YOU

Q1   What is your gender?
Please cross one box only

Male ☐   Female ☐   Unspecified ☐

Q2   How old are you?
Please cross one box only

15 or under ☐   16 years old ☐   17 years old ☐   18 or over ☐

We are interested in what you do underline outside of school or college hours. So, thinking about your free time outside of school or college hours...

Q3   Have you taken part in any groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets outside of school or college hours in the last three months?
Please cross one box only

Yes ☐   No ☐   Don't know ☐

Q4   Have you given your time to help in any of the following ways outside of school or college hours in the last three months?
Please cross all that apply

Helped out at a local club, group, organisation or place of worship ☐

Raised money for charity (including taking part in a sponsored event) ☐

Organised a petition or event to support a local or national issue ☐

Helped out other organisations ☐

Contacted someone (e.g. council, media, school) about something affecting your local area ☐

Done something to help other people, or to improve a local area ☐

None of these ☐

Q5   Have you helped anyone not in your family in any of these ways in the last three months? Do not include anything you were paid to do.
Please cross all that apply

Doing shopping, collecting pension, or paying bills for someone ☐

Decorating, or doing any kind of home or car repairs for someone ☐

Taking care of someone who is sick or frail ☐

Helping with a university or job application ☐

Writing letters or filling in forms for someone ☐

Cooking, cleaning, laundry, gardening or other routine household jobs for someone ☐

Baby sitting or caring for children ☐

Looking after a pet for someone who is away ☐

Helping out in some other way ☐

None of these ☐

Q6 Now just thinking about the last 4 weeks. Approximately how many <u>hours in total</u> have you spent helping in any of the ways selected in Q4 and Q5 on the previous page, in the last 4 weeks?

If you are not sure, please write your best estimate.

Write in total hours <u>thinking about last 4 weeks</u> [   ] hrs

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Q7 And now thinking about your friends. How many of them are from the same ethnic group as you?
Please cross one box only

All of them ☐

Most of them ☐

Some of them ☐

None of them ☐

Q8 Still thinking about your friends. How many of them are from the same religion as you?
Please cross <u>one</u> box only

All of them ☐

Most of them ☐

Some of them ☐

None of them ☐

Not part of any religious group ☐

Q9 How much do you agree or disagree with the following statements?
Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I feel able to have an impact on the world around me	☐	☐	☐	☐	☐
b.	I feel a sense of responsibility towards my local community	☐	☐	☐	☐	☐
c.	My local area is a place where people from different backgrounds get on well together	☐	☐	☐	☐	☐
d.	I would know how to deal with a problem in my local area if I wanted to	☐	☐	☐	☐	☐

Q10 At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 10 means you would be absolutely certain to vote, and 1 means that you would be absolutely certain not to vote.
Please cross <u>one</u> box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Absolutely certain not to vote

Absolutely certain to vote

WHAT YOU HAVE BEEN DOING RECENTLY AND YOUR FUTURE PLANS

Q11 **What were you doing before this summer?**
Please cross all that apply

Studying for GCSEs ☐

Studying for other qualification ☐

Paid work (full-time or part-time) ☐

Looking after the home or children ☐

Staying at home for another reason ☐

Studying for AS/A-levels ☐

Apprenticeship, similar type of training or work experience ☐

Unpaid voluntary help or community work ☐

Caring for a friend or family member ☐

Something else ☐

Nothing ☐

Q12 **Which of the following would you most like to do when you are 18 after you have finished school or college?**
Please choose one answer

Get a full-time job or part time job ☐

Go to/stay in further education college ☐

Go to university or higher education institution ☐

Get an apprenticeship ☐

Do some other type of training ☐

Do something else ☐

I haven't decided yet. ☐

Q13 **How much do you agree or disagree with the following statements?**
Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I enjoy finding new ways to do things	☐	☐	☐	☐	☐
b.	When solving a problem, I try to think of as many solutions as possible	☐	☐	☐	☐	☐
c.	I think about both long term and short term consequences when I work through problems	☐	☐	☐	☐	☐
d.	I usually make good decisions, even in difficult situations	☐	☐	☐	☐	☐

Q14 How much do you agree or disagree with the following statements?
Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I am optimistic about my future	☐	☐	☐	☐	☐
b.	I feel positive about my chances of getting a job in the future	☐	☐	☐	☐	☐
c.	I am confident I will have the skills and experience to get a job in the future	☐	☐	☐	☐	☐

MORE ABOUT YOUR LIFE

Q15 The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before...?
Please cross one box only on each line

		Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
a.	Meeting new people	☐	☐	☐	☐	☐
b.	Having a go at things that are new to me	☐	☐	☐	☐	☐
c.	Working with other people in a team	☐	☐	☐	☐	☐
d.	Being the leader of a team	☐	☐	☐	☐	☐
e.	Explaining my ideas clearly	☐	☐	☐	☐	☐
f.	Speaking in public	☐	☐	☐	☐	☐
g.	Managing disagreements and conflict	☐	☐	☐	☐	☐

Q16 How much do you agree or disagree with the following statements?
Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	It is hard to say 'no' to friends	☐	☐	☐	☐	☐
b.	I can usually handle whatever comes my way	☐	☐	☐	☐	☐
c.	When things go wrong I usually get over it quickly	☐	☐	☐	☐	☐
d.	When I'm faced with a stressful situation I am able to stay calm	☐	☐	☐	☐	☐

Q17 The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them

Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	Setbacks don't normally discourage me	☐	☐	☐	☐	☐
b.	I get along with people easily	☐	☐	☐	☐	☐
c.	I can usually tell if someone says one thing but means another	☐	☐	☐	☐	☐
d.	I notice quickly if someone in a group is feeling awkward	☐	☐	☐	☐	☐
e.	I am able to see things from the other person's viewpoint	☐	☐	☐	☐	☐
f.	If I needed help there are people who would be there for me	☐	☐	☐	☐	☐

Q18 On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?

Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all satisfied   Completely satisfied

Q19 On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?

Please cross one box only Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all worthwhile   Completely worthwhile

Q20 On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?

Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all happy   Completely happy

Q21 On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?

Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all anxious   Completely anxious

Q22 On a scale where 0 (zero) is not at all and 10 (ten) is completely, in general how much do you think people can be trusted?
Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Not at all										Completely

Q23 How often do you feel lonely?
Please cross one box only

Often/always ☐   Hardly ever ☐

Sometimes ☐   Never ☐

Q24 People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.

Please use this scale to show how you would <u>personally</u> feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

A close relative or friend going out with someone...
Please cross <u>one</u> box only on each line

		0	1	2	3	4	5	6	7	8	9	10
		Very uncomfortable										Very comfortable
a.	... from a different school or college to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b.	... from a different race or ethnicity to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c.	... from a different religious background to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d.	... from a richer or poorer background to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e.	... who is gay or lesbian	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f.	...who is disabled	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Q25 People report having positive and negative social contact with others from all kinds of backgrounds.

Thinking of your own experiences with people from a <u>different</u> race or ethnicity to you, how often, if at all, would you say have had...
Please cross one box only on each line

		Never	Rarely	Sometimes	Quite often	Very often
a.	POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	☐	☐	☐	☐	☐
b.	NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	☐	☐	☐	☐	☐

Q26 ...now thinking of your own experiences with people from the <u>same</u> race or ethnicity as you, how often, if at all, would you say you have had...
Please cross one box only on each line

		Never	Rarely	Sometimes	Quite often	Very often
a.	POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	☐	☐	☐	☐	☐
b.	NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	☐	☐	☐	☐	☐

YOUR HEALTH, LIFESTYLE AND MORE ABOUT YOU

Q27 Do you have any physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?
Please cross <u>one</u> box only

Yes ☐ ➜ Go to question 28

No ☐ ➜ Go to question 29

Don't know ☐ ➜ Go to question 29

Don't want to answer ☐ ➜ Go to question 29

Q28 Does this physical or mental health condition limit your daily activities in any way?
Please cross one box only

Yes ☐

No ☐

Don't know ☐

Don't want to answer ☐

Q29 Do you consider yourself to have a special educational need?
Please cross <u>one</u> box only

Yes ☐

No ☐

Don't know ☐

Don't want to answer ☐

Q30 What is your date of birth?

<u>Day</u>	<u>Month</u>	<u>Year</u>
Write in day ☐☐	Write in month ☐☐	Write in year ☐☐☐☐

Q31 What is your ethnic group?
Please cross one box only

White (including English, Welsh, Scottish, Northern Irish, Irish, Gypsy or Irish Traveller or any other White background) ☐

Black (including Black British, African, Caribbean and any other Black background) ☐

Asian (including Asian British, Pakistani, Bangladeshi, Chinese and any other Asian background) ☐

Mixed (including White and Black Caribbean, White and Black African, White and Asian, any other Mixed or Multiple ethnic groups) ☐

Other ethnic group (including Arab and any other ethnic group) ☐

Please write in [   ]

Don't know ☐

Don't want to answer ☐

Q32 What is your religion?
Please cross one box only

No religion ☐

Christian (including Church of England, Catholic, Protestant and all other Christian denominations) ☐

Buddhist ☐

Hindu ☐

Jewish ☐

Muslim ☐

Sikh ☐

Any other religion ☐

Don't know ☐

Don't want to answer ☐

Q33 Have you been eligible for Free School Meals at any point in the last year?
Please cross one box only

Yes ☐   No ☐   Don't know ☐   Don't want to answer ☐

Q34 Is there anyone living with you who you look after or give special help to because they are elderly, or have a long standing illness or disability?
Please cross one box only

Yes ☐   No ☐   Don't know ☐   Don't want to answer ☐

CONTACTING YOU

Thank you for taking part. This survey is conducted by Kantar Public, an independent social research organisation, on behalf the Department for Digital, Culture, Media and Sport (DCMS).

We would like to contact you again, after NCS, to invite you to take part in a short survey about your experiences within the next 6 months. To do this, we will keep a secure record of your name, address, email and/or telephone number which will then be securely deleted unless you consent to data linkage.

Everyone who takes part in the follow up research will be entered into a prize draw, with the opportunity to win a £500 Amazon voucher.

Would it be okay for Kantar Public to contact you to invite you to take part in this research within the next 6 months?

Yes ☐   No ☐

Please print your name clearly:

First name:

Surname:

Please can you provide an email address that we can contact you at. Please print carefully.

We may get back in touch with you by telephone. Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers.

Please write your address here:

Postcode:

Please can you write today's date in the boxes below

Day	**Month**	**Year**
Write in day ☐☐	Write in month ☐☐	Write in year ☐☐☐☐

Please turn over to complete the questionnaire

LINKING YOUR INFORMATION

We would like to add information from your education, employment and benefit records to your survey answers. This will create a more accurate picture of your life and experiences, and will be used for research and statistical purposes only.

We would like to link this information on a yearly basis. If you decide that you wish to withdraw your consent to data linkage at a later point we will make no further links. You can withdraw your consent at any time by emailing evidence@culture.gov.uk. We are going to keep your personal data for a maximum of 6 years.

To locate your education, employment and benefit records, we need to send the data holder some personal information. Do you give permission to pass your name, address, gender and date of birth to The Department for Education, Higher Education Statistics Authority, UCAS and the Department for Work and Pensions for these purposes?

Yes ☐   No ☐

If you answered yes please make sure you have completed your contact details on the previous page so that we can link your data in this way.

Thank you for taking the time to complete this questionnaire.

**Please place it in the envelope provided,
seal it and hand it back to the person who gave it to you.**

Summer baseline comparison questionnaire

S1 INTRO-EOI: INTRODUCTION AND PRIZE DRAW	Text

Not back

Welcome and thank you for taking part in the My Life Survey.
This study is conducted by Kantar Public on behalf of Department for Digital Culture Media and Sport. Participation is voluntary and results of this study will be used for research and statistical purposes. We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link. Please click next to start answering the questions if you would like to take part.
Please note that by clicking next, you are confirming that you are content to take part in this study.

> **Scripter notes:** show if sample = 2-3
> Please add a link on bottom right and label it as "Privacy Policy". Use the privacy policy for the EOI sample
> If sample is 3, remove the line "We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link below"

S1 INTRO- NCS: INTRODUCTION AND PRIZE DRAW	Text

Not back

Welcome and Thank you for taking part in the NCS survey.
This study is conducted by Kantar Public on behalf of Department for Digital Culture Media and Sport. Participation is voluntary and results of this study will be used for research and statistical purposes. We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link below. Please click next to start answering the question if you would like to take part.
Please note that by clicking next, you are confirming that you are content to take part in this study.

> **Scripter notes:** show if sample =1
>
> Please add a link on bottom right and label it as "Privacy Policy". Use the text in the online experiment privacy policy

S2: Prize draw consent	Single coded

For taking time to complete these questions we would like to enter you into a prize draw to win £500 worth of Amazon vouchers. Are you happy for us to use your email address to enter you into the draw?

Normal

1	Yes
2	No

> **Scripter: only show if dummysample =1,2 do not ask to panel sample**

S3: Instructions	Text

You can change an answer by going back to choose another one. Please use the 'Next' and 'Back' buttons at the bottom of the screen, not the forward and back buttons on your browser. Your answers will be automatically saved when you move to the next page, so you can stop and close the internet browser at any time, and come back to it at a later date.

S4: NCS Participant Screener	Single coded

Firstly, have you ever taken part in National Citizen Service (NCS)?

Normal

1	Yes
2	No

> **Scripter notes:** show if sample = 1-2,3. IF YES - have taken part in NCS this year - TERMINATE interview here

S5: NCSStart	Single coded

Has the NCS programme you signed up for started?

Normal

1	Yes, it has started
2	No, it hasn't started
3.	I won't participate to NCS programme

> **Scripter notes:** show if sample = 1. IF ONLINE PARTICIPANT

S5: NCSStart—ASK IF S5NCSSTART=1,2	Single coded

When did it start? [SHOW IF S5 NCSSTART=1]
When is it going to start? [SHOW IF S5 NCSSTART=2]

Normal

Include three drop down list
One for day, one for month and one for year.
Year should be selected as 2018 by default. Month should have July and August only. Day should have from 1 to 30.

> **Scripter notes:** If the date entered is before today's date, TERMINATE Interview here. This condition should be up to date every day.
> Drop down lists- first line should say in italics: select day, select month.

Q1 Gender	Single coded

What is your gender?

1	Male
2	Female
3	Unspecified

> If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q2 Age	Single coded

How old are you?

1	15 years old or under
2	16 year old
3	17 years old
4	18 years old or over

> If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q3 Activities outside school/college	Single coded

We are interested in what you do <u>outside</u> of school or college hours. So, thinking about your free time outside of school or college hours…

Have you taken part in <u>any</u> groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets <u>outside of school or college hours</u> in the last three months?

Normal

1	Yes
2	No
3	Don't know

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q4: Ways given help	Multi coded

Min = 1

Have you given your time to help in <u>any</u> of the following ways <u>outside of school or college hours</u> in the last three months?

> *Please select all that apply*

<u>Normal</u>

1   Helped out at a local club, group, organisation or place of worship

4   Helped out other organisations

2   Raised money for charity (including taking part in a sponsored event)

5   Contacted someone (e.g. council, media, school) about something affecting your local area

3   Organised a petition or event to support a local or national issue

6   Done something to help other people, or to improve a local area

7   None of these

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q5 Ways helped not in family	Multi coded

Min = 1

Have you helped anyone <u>not in your family </u>in any of these ways in the last three months?

Do not include anything you were paid to do.

> Please select all that apply

<u>Normal</u>

1   Doing shopping, collecting pension, or paying bills for someone

6   Cooking, cleaning, laundry, gardening or other routine household jobs for someone

2   Decorating, or doing any kind of home or car repairs for someone

7   Baby sitting or caring for children

3   Taking care of someone who is sick or frail

8   Looking after a pet for someone who is away

4   Helping with a university or job application

9   Helping out in some other way

5   Writing letters or filling in forms for someone

10   None of these

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q6 Hours spent helping	Numeric

Max = 360

Thinking about the last 4 weeks, can you say approximately how many <u>hours **in total**</u> you have spent helping out in <u>any of these ways</u>?

If you are not sure, please write your best estimate.

That is, [TEXT FILL: All ways selected at Q4 and Q5 seperated by comma, with final two codes joined with 'and'].

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Texfill input from Q4 should read slightly different to the answer codes,with the following replacements. Codes that start 'helped' should instead start 'helping', 'raised' should read 'raising' 'organised' should read 'organising', 'contacted' should read 'contacting' and 'done something' should read 'doing something'

Q7 And now thinking about your friends. How many of them are from the same ethnic group as you?

1   All of them
2   Most of them
3   Some of them
4   None of them

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q8 Still thinking about your friends. How many of them are from the same religion as you?

1   All of them
2   Most of them
3   Some of them
4   None of them
5   Not part of any religious group

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q9 Local area statements	Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I feel able to have an impact on the world around me	○	○	○	○	○
I feel a sense of responsibility towards my local community	○	○	○	○	○
My local area is a place where people from different backgrounds get on well together	○	○	○	○	○
I would know how to deal with a problem in my local area if I wanted to	○	○	○	○	○

Scripter notes: Do not display as a dynamic grid, keep in simple table format
: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q10 Likelihood of voting   `Single coded`

At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 10 means you would be absolutely certain to vote, and 1 means that you would be absolutely certain not to vote.

Normal

1   1 - Absolutely certain not to vote
2   2
3   3
4   4
5   5
6   6
7   7
8   8
9   9
10   10 - Absolutely certain to vote

> **Scripter notes:** Please display the scale as a vertical scale reading 1 to 10 with the text 'absolutely certain not to vote' under 1 and 'absolutely certain to vote' below the 10
>
> If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q11 Doing before summer   `Multi coded`

Min = 1

What were you doing before this summer?

> Please select all that apply

Normal

1   Studying for GCSEs
6   Studying for AS/A-levels
2   Studying for other qualification
7   Apprenticeship, similar type of training or work experience
3   Paid work (full-time or part-time)
8   Unpaid voluntary help or community work
4   Looking after the home or children
9   Caring for a friend or family member
5   Staying at home for another reason
10   Something else
11   Nothing

> **Scripter notes:**
> If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q12 Plans for after school or college   `Single coded`

Which of the following would you most like to do when you are 18 after you have finished school or college?

1	Get a full- time job or part time job
2	Go to/ stay in further education college
3	Go to university or higher education institution
4	Get an apprenticeship
5	Do some type of training
6	Do something else
7	I haven't decided yet

Scripter notes:
If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q13 Problem solving and decision making | Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select all that apply

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I enjoy finding new ways to do things	○	○	○	○	○
When solving a problem, I try to think of as many solutions as possible	○	○	○	○	○
I think about both long term and short term consequences when I work through problems	○	○	○	○	○
I usually make good decisions, even in difficult situations	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q14 Attitudes towards the future | Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select all that apply

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am optimistic about my future	○	○	○	○	○
I feel positive about my chances of getting a job in the future	○	○	○	○	○
I am confident I will have the skills and experience to get a job in the future	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Do not display as a dynamic grid - just as a simple table

Q15 Confidence statements					Matrix

Number of rows: 7 | Number of columns: 5

The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before...?

Please select all that apply

Rows: Normal | Columns: Normal

	Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
Meeting new people	○	○	○	○	○
Having a go at things that are new to me	○	○	○	○	○
Working with other people in a team	○	○	○	○	○
Being the leader of a team	○	○	○	○	○
Explaining my ideas clearly	○	○	○	○	○
Speaking in public	○	○	○	○	○
Managing disagreements and conflict	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Not a dynamic grid, just a simple table so can be mobile friendly

Q16 Attitudinal Statements part 1		Matrix

Number of rows: 5 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select all that apply

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
It's hard to say 'no' to friends	○	○	○	○	○
I can usually handle whatever comes my way	○	○	○	○	○
When things go wrong I usually get over it quickly	○	○	○	○	○
When I'm faced with a stressful situation I am able to stay calm	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Not a dynamic grid, just a simple table

Q17 Attitudinal Statements part 2		Matrix

The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them.

Please select one answer per statement

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Setbacks don't normally discourage me	○	○	○	○	○
I get along with people easily	○	○	○	○	○
I can usually tell if someone says one thing but means another	○	○	○	○	○
I notice quickly if someone in a group is feeling awkward	○	○	○	○	○
I am able to see things from the other person's viewpoint	○	○	○	○	○
If I needed help there are people who would be there for me	○	○	○	○	○

Q18 Satisfaction with life	Single coded

On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?

Please select one answer only

Normal

1	0 - Not at all satisfied
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely satisfied

Q19 Worthwhile	Single coded

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?

Please select one answer only

Normal

1	0 - Not at all worthwhile
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely worthwhile

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all worthwhile' text under 0 and 'Completely worthwhile' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q20: Happiness　　　　　　　　　　　　　　　　　　　　　　　**Single coded**

On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all happy
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely happy

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all happy' text under 0 and 'Completely happy' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q21: Anxiety　　　　　　　　　　　　　　　　　　　　　　　**Single coded**

On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all anxious
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely anxious

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all anxious' text under 1 and 'Completely anxious' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

| **Q22 Trust** | **Single coded** |

On a scale of 0-10, where 0 is not at all and 10 is completely, in general how much do you think people can be trusted?

Please select one answer only

Normal

1	0 - Not at all
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all text under 1 and 'Completely' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

| **Q23 Loneliness** | **Single coded** |

How often do you feel lonely?

Please select one answer only

1	Often / always
2	Sometimes
4	Hardly ever
5	Never

Q24 Comfortable with friends relationships · **Matrix**

Number of rows: 6 | Number of columns: 11

People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.

Please use this scale to show how you would <u>personally</u> feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

A close relative or friend going out with someone…

<u>Rows: Normal | Columns: Undefined</u>

	0 - Very uncomfortable	1	2	3	4	5	6	7	8	9	10 - Very comfortable
… from a different school or college to you	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍
… from a different race or ethnicity to you	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍
… from a different religious background to you	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍
… from a richer or poorer background to you	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍
… who is gay or lesbian	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍
…who is disabled	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍	❍

Q25 Experience with different backgrounds · **Matrix**

Number of rows: 2 | Number of columns: 5

People report having positive and negative social contact with others from all kinds of backgrounds.

Thinking of your own experiences with people from a <u>*different*</u> race or ethnicity to you, how often, if at all, would you say have had…

Please select one box per line

<u>Rows: Normal | Columns: Undefined</u>

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	❍	❍	❍	❍	❍
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	❍	❍	❍	❍	❍

Q26 Experience with same backgrounds	Matrix

Number of rows: 2 | Number of columns: 5

…now thinking of your own experiences with people from the _same_ race or ethnicity as you, how often, if at all, would you say you have had…

> Please select one answer per line

Rows: Normal | Columns: Undefined

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	○	○	○	○	○
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q27 Disability/Health problem	Single coded

Do you have a physical or mental health condition or illnesses lasting or expected to last for 12 months or more?

> Please select one answer only

Normal

1 Yes
2 No
3 Don't know
4 Don't want to answer

Scripter notes: Don't want to answer needs to be available with all answer codes.

Ask only if **Q021 - Q21**,1

Q28 Limiting illness or disability	Single coded

Does this physical or mental health condition limit your daily activities in any way?

> Please select one answer only

Normal

1 Yes
2 No
3 Don't know
4 Don't want to answer

Scripter notes: all answer codes should be available to participant from outset.

Q29 SEND	Single coded

Do you consider yourself to have a special educational need?

<div style="border:1px solid green;text-align:center">Please select one answer only</div>

Normal

1   Yes
2   No
3   Don't know
4   Don't want to answer

> **Scripter notes:** all answer codes should be available to participant from outset.

Q3O DOB	**Single coded**

What is your date of birth?

<div style="border:1px solid green;text-align:center">Please write in DD/MM/YY</div>

> **Scripter notes: :** Don't want to answer needs to be available with all answer codes.

Q31: Ethnicity	**Single coded**

What is your ethnic group?

<div style="border:1px solid green;text-align:center">Please select one answer only</div>

Normal

1   White (including English, Welsh, Scottish, Northern Irish, Irish, Gypsy or Irish Traveller or any other White background)
2   Black (including Black British, African, Caribbean and any other Black background)
3   Asian (including Asian British, Pakistani, Bangladeshi, Chinese and any other Asian background)
4   Mixed (including White and Black Caribbean, White and Black African, White and Asian, any other Mixed or Multiple ethnic groups)
5   Other ethnic group (including Arab and any other ethnic group) Please write in here
6   Don't Know
7   Don't want to answer

> **Scripter notes:** Add text box for 'Other ethnic group (including Arab and any other ethnic group)' to specify what other ethnic group this is. All answer codes should be available to participant from outset.

Q32: Religion	**Single coded**

What is your religion?

<div style="border:1px solid green;text-align:center">Please select one answer only</div>

Normal

1   No religion
2   Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
3   Buddhist
4   Hindu
5   Jewish
6   Muslim
7   Sikh
8   Any other religion
9   Don't know
10   Don't want to answer

> **Scripter notes:** All answer codes should be available to participant from outset.

Q33: FSM	**Single coded**

Have you been eligible for Free School Meals at any point in the last year?

Please select one answer only

Normal

1   Yes

2   No

3   Don't know

4   Don't want to answer

Scripter notes: All answer codes should be available to participant from outset.

Q40: Carer	**Single coded**

Is there anyone living with you who you look after or give special help to because they are elderly, or have a long standing illness or disability?

Please select one answer only

Normal

1   Yes

2   No

3   Don't know

4   Don't want to answer

Scripter notes: All answer codes should be available to participant from outset.

Q34: Recontact consent	Single coded

Thank you for taking part. This survey is conducted by Kantar Public, an independent social research organization, on behalf the Digital, Culture, Media and Sport (DCMS).

We would like to contact you again to invite you to take part in a short survey about your experiences within the next 6 months. To do this, we will keep a secure record of your name, address, email and/or telephone number which will then be securely deleted unless you consent to data linkage later in the survey.

Everyone who takes part in the follow-up research will be entered into a prize draw, with the opportunity to win a £500 Amazon voucher.

Would it be okay for Kantar Public to contact you to invite you to take part in this research within the next 6 months?

Normal

1   Yes

2   No

Scripter notes: Please mask this question for panel respondents – this should mean subsequent collection of details are masked (Q032-Q035)

Ask only if **Q034 - Q039**,1

Q35 Recontact: Name	Open

Please type your full name carefully

Scripter notes: Please have two boxes labelled 'first' and 'surname'. If click 'next' without answering, then 'Don't want to answer' should appear.

Ask only if **Q034 - Q039**,1

Q36 Recontact: Email	Open

Please can you provide an email address that we can contact you at. Please type carefully.

Scripter notes: If click 'next' without answering, then 'Don't want to answer' should appear.

Q37: Recontact: Number	**Open**

We may get back in touch with you by telephone.
Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers.

> **Scripter notes:** Provide two text boxes for phone numbers, which only accept numerical values. If click 'next' without answering, then 'Don't want to answer' should appear. In second box should appear choice 'Don't want to answer/ Don't have a second telephone number.'

Q38: Recontact: Address	**Open**

Please type your full address carefully

> **Scripter notes:** Format text boxes so as to allow 4 lines with labeling e.g. street name, town and postcode. If click 'next' without answering, then 'Don't want to answer' should appear.

Q39: Data linkage	**Single coded**

We would like to add information from your education, employment and benefit records to your survey answers. This will create a more accurate picture of your life and experiences, and will be used for research and statistical purposes only.

We would like to link this information on a yearly basis. If you decide that you wish to withdraw your consent to data linkage at a later point we will make no further links. You can withdraw your consent at any time by emailing evidence@culture.gov.uk . We are going to keep your personal data for a maximum of 6 years.

To locate your education, employment and benefit records, we need to send the data holder some personal information. Do you give permission to pass your name, address, gender and date of birth (which we will ask in the next few screens) to The Department for Education, Higher Education Statistics Authority, UCAS and Department for Work and Pensions for these purposes?

Normal

1	Yes
2	No

> **Scripter notes:** If they answer yes please ensure they have been asked Q35,Q36,Q37,Q38. If these questions have not been asked please repeat and ask them after this question then end survey.
> Include the line highlighted in purple for panel only(sample=3)

Ask if Sampletype=3 and Q39 (data linkage)=1

Q35 Recontact: Name	Open

Please type your full name carefully

Scripter notes: Please have two boxes labelled 'first' and 'surname'. If click 'next' without answering, then 'Don't want to answer' should appear.

Ask if Sampletype=3 and Q39 (data linkage)=1

Q38: Recontact: Address	Open

Please type your full address carefully

Scripter notes: Format text boxes so as to allow 4 lines with labeling e.g. street name, town and postcode. If click 'next' without answering, then 'Don't want to answer' should appear.

Summer follow-up participants and comparison questionnaire

S1 INTRO-EOI: INTRODUCTION AND PRIZE DRAW	**Text**

Not back

Welcome and thank you for taking part in the {Textfill if Sample type dummy = 1,2: 'this study about you and your NCS experience' ; if Sample type dummy = 3,4: 'My Life Survey'}.
This study is conducted by Kantar Public on behalf of Department for Digital Culture Media and Sport. Participation is voluntary and results of this study will be used for research and statistical purposes. We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link. Please click next to start answering the questions if you would like to take part.
Please note that by clicking next, you are confirming that you are content to take part in this study.

<div style="border:1px solid purple">

Scripter notes: show if sample = 3-4

Please add a link on bottom right and label it as "Privacy Policy". Use the privacy policy for Sample type dummy=3.

If sample is 4, remove the line "We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link below"

</div>

S2: Prize draw consent	**Single coded**

For taking time to complete these questions we would like to enter you into a prize draw to win £500 worth of Amazon vouchers. Are you happy for us to use your email address to enter you into the draw?

Normal

1	Yes
2	No

<div style="border:1px solid purple">

Scripter: only show if Sample type dummy =1,2,3 do not ask to panel sample

</div>

S3: Instructions	**Text**

You can change an answer by going back to choose another one. Please use the 'Next' and 'Back' buttons at the bottom of the screen, not the forward and back buttons on your browser. Your answers will be automatically saved when you move to the next page, so you can stop and close the internet browser at any time, and come back to it at a later date.

<div style="border:1px solid red">

Ask only if **Sample type dummy = 1,2**

</div>

B001: EXPERIENCE OF NCS	**Begin block**
Q101: NCS Project	**Single coded**

YOUR NCS EXPERIENCE

The first questions we would like to ask you are about National Citizen Service (NCS).

How many hours have you spent on your team's National Citizen Service project in your local area?

Please select one answer only	
1	◯	Fewer than 10 hours
2	◯	10 to 19 hours
3	◯	20 to 29 hours
4	◯	30 hours or more
5	◯	I did not take part in my team's project

Please make 'YOUR NCS EXPERIENCE' the header for this question, and all questions in this block.

Q102: NCS experience worth　　　　　　　　　　　　　　　　　**Single coded**

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, how worthwhile did you find your National Citizen Service experience overall?

		Please select one answer only
1	○	0 - Not at all worthwhile
2	○	1
3	○	2
4	○	3
5	○	4
6	○	5
7	○	6
8	○	7
9	○	8
10	○	9
11	○	10 - Completely worthwhile

Q103: NCS experience enjoyable　　　　　　　　　　　　　　　**Single coded**

On a scale from 0-10, where 0 is not at all enjoyable and 10 is completely enjoyable, how enjoyable did you find your National Citizen Service experience overall?

		Please select one answer only
1	○	0 - Not at all enjoyable
2	○	1
3	○	2
4	○	3
5	○	4
6	○	5
7	○	6
8	○	7
9	○	8
10	○	9
11	○	10 - Completely enjoyable

Q104: Working with staff　　　　　　　　　　　　　　　　　　**Multi coded**

Which, if any, of the following statements describes the member of staff who spent the most time with you and your team during your National Citizen Service experience?

1	❏	They challenged me to step out of my comfort zone
2	❏	They were supportive
3	❏	They provided a safe environment
4	❏	They encouraged me to fully take part in the programme
5	❏	They were interested in me and my development
7	❏	They were knowledgeable about the programme
8	❏	They ran the programme well
99	◯	Don't know *Position fixed *Exclusive*
97	◯	Don't want to answer *Position fixed *Exclusive*

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q105: Stay involved	**Single coded**

Would you like to stay involved in National Citizen Service in the future?

Please select one answer only

1	◯	Yes, definitely
2	◯	Yes, maybe
3	◯	No

Q106: Recommendation of NCS	**Single coded**

Would you recommend National Citizen Service to other young people?

Please select one answer only

Normal

1	◯	Yes, definitely
2	◯	Yes, maybe
3	◯	No

Q107: NCS experience statements 1　　　　　　　　　　　　　　　**Matrix**

To what extent do you agree or disagree with the following statements about your National Citizen Service experience?

Please select one answer only for each statement

Rotated

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I now feel more positive towards people from different backgrounds to myself	○	○	○	○	○
I got a chance to develop skills which will be more useful to me in the future	○	○	○	○	○
I saw that there were more opportunities available to me than I had realised	○	○	○	○	○
I am more likely to help out in my local area	○	○	○	○	○
I am proud of what I achieved	○	○	○	○	○
I learned something new about myself	○	○	○	○	○
I now feel more confident about getting a job in the future	○	○	○	○	○
I now feel I have greater responsibility to my local community	○	○	○	○	○
I now feel capable of more than I had realised	○	○	○	○	○

Q108: NCS experience statements 2　　　　　　　　　　　　　　　**Matrix**

To what extent do you agree or disagree with the following statements about your National Citizen Service experience?

Please select one answer only for each statement

Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I now feel more responsible for my actions	○	○	○	○	○
I feel I have a better understanding of my abilities	○	○	○	○	○
I feel better prepared for further education/training	○	○	○	○	○
I spend more time thinking about how I might do things differently in the future	○	○	○	○	○
I feel better prepared for challenges that life might bring me	○	○	○	○	○
I am more able to see the steps needed to achieve my goals	○	○	○	○	○

B001: EXPERIENCE OF NCS　　　　　　　　　　　　　　　　**End block**

Q3 Activities outside school/college	**Single coded**

{Textfill if Sample type dummy=1,2: 'Now we would like to ask you some questions about what else you may have done recently apart from National Citizen Service.' ; if Sample type dummy=3,4: 'First, we would like to ask you some questions about things you may have done recently.'}

We are interested in what you do <u>outside</u> of school or college hours. So, thinking about your free time outside of school or college hours…

Have you taken part in <u>any</u> groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets <u>outside of school or college hours</u> {Textfill if Sample type dummy=1,2: 'since your summer NCS (i.e. after summer 2018)' ; if Sample type dummy=3,4: 'since the summer holidays this year'}?

Please select one answer only

<u>**Normal**</u>

1	Yes
2	No
3	Don't know

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q4: Ways given help	**Multi coded**

<u>**Min = 1**</u>

Have you given your time to help in <u>any</u> of the following ways <u>outside of school or college hours</u> {Textfill if Sample type dummy=1,2: 'since your summer NCS (i.e. after summer 2018)' ; if Sample type dummy=3,4: 'since the summer holidays this year'}?

{Textfill if Sample type dummy = 1,2 'Please do not include anything you have done as part of NCS'}

Please select all that apply

<u>**Normal**</u>

1	Helped out at a local club, group, organisation or place of worship
4	Helped out other organisations
2	Raised money for charity (including taking part in a sponsored event)
5	Contacted someone (e.g. council, media, school) about something affecting your local area
3	Organised a petition or event to support a local or national issue
6	Done something to help other people, or to improve a local area
7	None of these

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q5 Ways helped not in family	Multi coded

<u>Min = 1</u>

Have you helped anyone <u>not in your family</u> in any of these ways **{Textfill if Sample type dummy=1,2: 'since your summer NCS (i.e. after summer 2018)' ; if Sample type dummy=3,4: 'since the summer holidays this year'}?**

Do not include anything you were paid to do {Textfill if Sample type dummy=1,2: 'or anything you have done as part of NCS'}.

Please select all that apply

<u>Normal</u>

1	Doing shopping, collecting pension, or paying bills for someone
6	Cooking, cleaning, laundry, gardening or other routine household jobs for someone
2	Decorating, or doing any kind of home or car repairs for someone
7	Baby sitting or caring for children
3	Taking care of someone who is sick or frail
8	Looking after a pet for someone who is away
4	Helping with a university or job application
9	Helping out in some other way
5	Writing letters or filling in forms for someone
10	None of these

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q6 Hours spent helping	Numeric

<u>Max = 360</u>

Thinking about the last 4 weeks, can you say approximately how many <u>hours **in total**</u> you have spent helping out in <u>any of these ways</u>?

If you are not sure, please write your best estimate.

That is, [TEXT FILL: All ways selected at Q4 and Q5 seperated by comma, with final two codes joined with 'and'].

Write in total number of hours

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Texfill input from Q4 should read slightly different to the answer codes, with the following replacements. Codes that start 'helped' should instead start 'helping', 'raised' should read 'raising' 'organised' should read 'organising', 'contacted' should read 'contacting' and 'done something' should read 'doing something'

Q7 And now thinking about your friends. How many of them are from the same ethnic group as you?

Please select one answer only

1	All of them
2	Most of them
3	Some of them
4	None of them

Q8 Still thinking about your friends. How many of them are from the same religion as you?

Please select one answer only

1   All of them
2   Most of them
3   Some of them
4   None of them
5   Not part of any religious group

Q9 Local area statements   **Matrix**

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I feel able to have an impact on the world around me	○	○	○	○	○
I feel a sense of responsibility towards my local community	○	○	○	○	○
My local area is a place where people from different backgrounds get on well together	○	○	○	○	○
I would know how to deal with a problem in my local area if I wanted to	○	○	○	○	○

Q10 Likelihood of voting   **Single coded**

At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 1 means you would be absolutely certain not to vote, and 10 means that you would be absolutely certain to vote.

Please select one answer only

Normal

1	1 - Absolutely certain not to vote
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Absolutely certain to vote

Scripter notes: Please display the scale as a vertical scale reading 1 to 10 with the text 'absolutely certain not to vote' under 1 and 'absolutely certain to vote' below the 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q11 Doing before summer **Multi coded**

Min = 1

Which, if any, of the following did you do after {Textfill if Sample type dummy=1,2: 'your summer NCS (i.e. after summer 2018)' ; if Sample type dummy=3,4: 'the summer holidays this year')?

Please select all that apply

Normal

1	Studying for GCSEs
6	Studying for AS/A-levels
2	Studying for other qualification
7	Apprenticeship, similar type of training or work experience
3	Paid work (full-time or part-time)
8	Unpaid voluntary help or community work
4	Looking after the home or children
9	Caring for a friend or family member
5	Staying at home for another reason
10	Something else
11	Nothing

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q12 Plans for after school or college **Single coded**

Which of the following would you <u>most</u> like to do when you are 18 after you have finished school or college?

Please select one answer only

1	Get a full- time job or part time job	
2	Go to/ stay in further education college	
3	Go to university or higher education institution	
4	Get an apprenticeship	
5	Do some type of training	
6	Do something else	
7	I haven't decided yet	

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q13 Problem solving and decision making   Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select one answer per statement

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I enjoy finding new ways to do things	○	○	○	○	○
When solving a problem, I try to think of as many solutions as possible	○	○	○	○	○
I think about both long term and short term consequences when I work through problems	○	○	○	○	○
I usually make good decisions, even in difficult situations	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q14 Attitudes towards the future   Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select one answer per statement

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am optimistic about my future	○	○	○	○	○
I feel positive about my chances of getting a job in the future	○	○	○	○	○
I am confident I will have the skills and experience to get a job in the future	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q15 Confidence statements   **Matrix**

The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before...?

Please select one answer per statement

	Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
Meeting new people	○	○	○	○	○
Having a go at things that are new to me	○	○	○	○	○
Working with other people in a team	○	○	○	○	○
Being the leader of a team	○	○	○	○	○
Explaining my ideas clearly	○	○	○	○	○
Speaking in public	○	○	○	○	○
Managing disagreements and conflict	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q16 Attitudinal Statements part 1   **Matrix**

How much do you agree or disagree with the following statements?

Please select all that apply

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
It's hard to say 'no' to friends	○	○	○	○	○
I can usually handle whatever comes my way	○	○	○	○	○
When things go wrong I usually get over it quickly	○	○	○	○	○
When I'm faced with a stressful situation I am able to stay calm	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q17 Attitudinal Statements part 2   Matrix

The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them.

> Please select one answer per statement

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Setbacks don't normally discourage me	❍	❍	❍	❍	❍
I get along with people easily	❍	❍	❍	❍	❍
I can usually tell if someone says one thing but means another	❍	❍	❍	❍	❍
I notice quickly if someone in a group is feeling awkward	❍	❍	❍	❍	❍
I am able to see things from the other person's viewpoint	❍	❍	❍	❍	❍
If I needed help there are people who would be there for me	❍	❍	❍	❍	❍

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q18 Satisfaction with life   Single coded

On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?

> Please select one answer only

Normal

1	0 - Not at all satisfied
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely satisfied

> **Scripter notes:** Layout the answers as a vertical scale running from 0 to 10 with 'Not at all satisfied' text under 0 and 'Completely satisfied' text under 10
>
> If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q19 Worthwhile

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?

Please select one answer only

Normal

1	0 - Not at all worthwhile
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely worthwhile

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all worthwhile' text under 0 and 'Completely worthwhile' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q20: Happiness

On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all happy
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely happy

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all happy' text under 0 and 'Completely happy' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q21: Anxiety | Single coded

On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all anxious
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely anxious

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all anxious' text under 1 and 'Completely anxious' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q22 Trust | Single coded

On a scale of 0-10, where 0 is not at all and 10 is completely, in general how much do you think people can be trusted?

Please select one answer only

Normal

1	0 - Not at all
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all text under 1 and 'Completely' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q23 Loneliness   **Single coded**

How often do you feel lonely?

Please select one answer only

1	Often / always
2	Sometimes
3	(Show only if Sample type dummy = 1) Occasionally
4	Hardly ever
5	Never

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q24 Comfortable with friends relationships   **Matrix**

People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.

Please use this scale to show how you would <u>personally</u> feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

A close relative or friend going out with someone…

Please select one answer per statement

	0 - Very uncomfortable	1	2	3	4	5	6	7	8	9	10 - Very comfortable
… from a different school or college to you	○	○	○	○	○	○	○	○	○	○	○
… from a different race or ethnicity to you	○	○	○	○	○	○	○	○	○	○	○
… from a different religious background to you	○	○	○	○	○	○	○	○	○	○	○
… from a richer or poorer background to you	○	○	○	○	○	○	○	○	○	○	○
… who is gay or lesbian	○	○	○	○	○	○	○	○	○	○	○
…who is disabled	○	○	○	○	○	○	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q25 Experience with different backgrounds	Matrix

Number of rows: 2 | Number of columns: 5

People report having positive and negative social contact with others from all kinds of backgrounds.

Thinking of your own experiences with people from a _different_ race or ethnicity to you, how often, if at all, would you say you have had...

Please select one box per statement

Rows: Normal | Columns: Undefined

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	◯	◯	◯	◯	◯
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	◯	◯	◯	◯	◯

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q26 Experience with same backgrounds	Matrix

Number of rows: 2 | Number of columns: 5

...now thinking of your own experiences with people from the _same_ race or ethnicity as you, how often, if at all, would you say you have had...

Please select one answer per statement

Rows: Normal | Columns: Undefined

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	◯	◯	◯	◯	◯
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	◯	◯	◯	◯	◯

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q056 - CLOSE: Thank and close	Text

NCS Questionnaire
Autumn 2018

To help understand the impact of NCS, we would like you to take part in an important voluntary study for young people about how you spend your time, and your plans for the future.

Your answers are important in helping us to understand the impact of NCS. **You do not have to take part. By completing this questionnaire, you are confirming that you are content to take part in this study. Please note that you can still participate in the NCS if you choose not to be a part of this study**. You can withdraw from taking part in the study at any time**. Please hand the questionnaire back to your team leader blank if you do not want to take part.**

This study is being carried out by Kantar Public, an independent research organisation, on behalf of the Department for Digital, Culture, Media & Sport (DCMS), which funds NCS.

The questionnaire includes questions about different aspects of your life, such as your interests and hobbies. Some questions will also ask you for sensitive information such as your ethnicity and religion. You can skip any question that you don't want to answer by leaving it blank or selecting "don't want to answer" option.

Your personal details will not be shared with anyone, other than staff at Kantar Public and DCMS, without your permission. The information collected will only be used for research and statistical purposes.

If you want to ask questions about the points above or not entirely sure you understood them fully, please feel free to ask one of the team leaders. You can also email us at ncssurvey@kantarpublic.com if you have any other questions.

Please continue reading the rest of the privacy policy on the second page.

Instructions

1. Answer each question by putting a cross in the box next to the answer that applies to you. Most questions ask you to "**Cross one box only**" however some ask you to "**Please cross all that apply**".
2. The questionnaire is easy to complete and will not take long.
3. Please read the instructions before answering each question carefully.
4. If you mark the wrong box, fill in the box and put a cross in the right one like this: ■ ☒
5. Please check you have answered all the questions.

Thank you very much for taking part

Instruction to Local Delivery Provider: Please cross in this box if you helped the participant complete this questionnaire ☐

123456789	PB-5		BARCODE

The Department for Digital, Culture, Media and Sport (DCMS) is the data controller of the personal data collected as part of this study. Kantar Public is the data processor and will process your data in accordance with the Data Protection Act 2018 and the General Data Protection Regulation (GDPR).

Purpose and basis for processing

Information collected from this study will be processed to help DCMS and the NCS Trust measure the value of NCS' programme on young people, and for research and statistical purposes.

This information is collected and processed on the basis of your consent, which can be withdrawn at any time. To withdraw your consent, or exercise any of your other rights under data protection legislation e.g. the right of erasure or to stop receiving these communications, please email evidence@culture.gov.uk

Sharing of your personal data

Anonymised results of this study will be provided to government departments and the NCS Trust. Unless you give us your permission in this survey or subsequently, we will not share your personal data with anyone else other than Kantar Public and DCMS.

Accuracy of your personal data

We will ask for your name, postal address and email address in the survey to re-contact you within the next 6 months. We will do this only if you allow us to do so. We rely on you to help us keep your personal information accurate, complete and current by answering our questions honestly. You can also notify Kantar Public or DCMS of any changes to your personal data.

Retention Period

We will keep your personal data for a maximum of 6 years and we will use it to re-contact you within 6 months and to link your answers to other data sources.

Linking your answers to other government data sources

In the survey, we will ask for your consent to link your answers to other data sources. If you have given us your consent to link your research data to administrative data held by government departments, we will share your personal data with the departments which we will link your survey answers to.

Your rights

To request access to personal information that DCMS and Kantar Public holds about you, you should submit your request in writing to evidence@culture.gov.uk

Your data will still be stored securely at all times and all parties will respect the principles of data minimisation (only storing the necessary information).

More information on your rights can be found at: https://ico.org.uk/for-the-public/

How to contact us?

Kantar Public (data processor) Research Team:

Email: ncssurvey@kantarpublic.com,

Department for Digital, Culture, Media and Sport (data controller) Data Protection Team:

Email: dcmsdataprotection@culture.gov.uk

If you have any complaints...

If you are not happy with how we handle and protect your personal information, you have the right to complain about this to the Information Commissioner's Office. Their contact details are:

Information Commissioner's Office

Wycliffe House

Water Lane

Wilmslow

Cheshire

SK9 5AF

Tel: 0303 123 1113 (local rate)

Email: casework@ico.org.uk

Q1 **What is your gender?**

Please cross <u>one</u> box only

Male ☐   Female ☐   Unspecified ☐

Q2 **How old are you?**

Please cross <u>one</u> box only

15 or under/16 years old /17 years old / 18 or over

We are interested in what you do <u>outside</u> of school or college hours. So, thinking about your free time outside of school or college hours...

Q3 **Have you taken part in <u>any</u> groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets <u>outside of school or college hours</u> in the last three months?**

Please cross <u>one</u> box only

Yes ☐

No ☐

Don't know ☐

Q4 **Have you given your time to help in <u>any</u> of the following ways <u>outside of school or college hours</u> in the last three months?**

Please cross <u>all</u> that apply

Helped out at a local club, group, organisation or place of worship ☐

Helped out other organisations ☐

Raised money for charity (including taking part in a sponsored event) ☐

Contacted someone (e.g. council, media, school) about something affecting your local area ☐

Organised a petition or event to support a local or national issue	☐	Done something to help other people, or to improve a local area	☐
		None of these	☐

Q5 **Have you helped anyone <u>not in your family</u> in any of these ways in the last three months?**
Do not include anything you were paid to do.

Please cross <u>all</u> that apply

Doing shopping, collecting pension, or paying bills for someone	☐	Cooking, cleaning, laundry, gardening or other routine household jobs for someone	☐
Decorating, or doing any kind of home or car repairs for someone	☐	Baby sitting or caring for children	☐
Taking care of someone who is sick or frail	☐	Looking after a pet for someone who is away	☐
Helping with a university or job application	☐	Helping out in some other way	☐
Writing letters or filling in forms for someone	☐	None of these	☐

Q6 **Now just thinking about the last <u>4 weeks</u>. Approximately how many <u>hours in total</u> have you spent helping in any of the ways selected in Q4 and Q5 on the previous page, in the last 4 weeks?**

If you are not sure, please write your best estimate.

Write in <u>total</u> hours thinking about the last 4 weeks   [   ]   hrs

Q7 **And now thinking about your friends. How many of them are from the same ethnic group as you?**
Please cross <u>one</u> box only

All of them	☐
Most of them	☐
Some of them	☐
None of them	☐

Q8 **Still thinking about your friends. How many of them are from the same religion as you?**

Please cross one box only

All of them	☐
Most of them	☐
Some of them	☐
None of them	☐
Not part of any religious group	☐

Q9 **How much do you agree or disagree with the following statements?**

Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I feel able to have an impact on the world around me	☐	☐	☐	☐	☐
b.	I feel a sense of responsibility towards my local community	☐	☐	☐	☐	☐
c.	My local area is a place where people from different backgrounds get on well together	☐	☐	☐	☐	☐
d.	I would know how to deal with a problem in my local area if I wanted to	☐	☐	☐	☐	☐

Q10 **At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 1 means you would be absolutely certain not to vote, and 10 means that you would be absolutely certain to vote.**

Please cross one box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Absolutely certain not to vote									Absolutely certain to vote

Q11 **What were you doing before this summer?**

Please cross all that apply

Studying for GCSEs	☐	Studying for AS/A-levels	☐
Studying for other qualification	☐	Apprenticeship, similar type of training or work experience	☐
Paid work (full-time or part-time)	☐	Unpaid voluntary help or community work	☐
Looking after the home or children	☐	Caring for a friend or family member	☐
Staying at home for another reason	☐	Something else	☐
		Nothing	☐

Q12 **Which of the following would you most like to do when you are 18 after you have finished school or college?**

Please cross one box only

Get a full-time job or part-time job

Go to/stay in further education college

Go to university or higher education institution

Get an apprenticeship

Do some other type of training

Do something else

I haven't decided yet.

Q13 **How much do you agree or disagree with the following statements?**

Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I enjoy finding new ways to do things	☐	☐	☐	☐	☐
b.	When solving a problem, I try to think of as many solutions as possible	☐	☐	☐	☐	☐

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		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
c.	I think about both long term and short term consequences when I work through problems	☐	☐	☐	☐	☐
d.	I usually make good decisions, even in difficult situations	☐	☐	☐	☐	☐

Q14 **How much do you agree or disagree with the following statements?**

Please cross <u>one</u> box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	I am optimistic about my future	☐	☐	☐	☐	☐
b.	I feel positive about my chances of getting a job in the future	☐	☐	☐	☐	☐
c.	I am confident I will have the skills and experience to get a job in the future	☐	☐	☐	☐	☐

MORE ABOUT YOUR LIFE

Q15 **The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before…?**

Please cross <u>one</u> box only on each line

		Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
a.	Meeting new people	☐	☐	☐	☐	☐
b.	Having a go at things that are new to me	☐	☐	☐	☐	☐
c.	Working with other people in a team	☐	☐	☐	☐	☐
d.	Being the leader of a team	☐	☐	☐	☐	☐
e.	Explaining my ideas clearly	☐	☐	☐	☐	☐
f.	Speaking in public	☐	☐	☐	☐	☐
g.	Managing disagreements and conflict	☐	☐	☐	☐	☐

Q16   **How much do you agree or disagree with the following statements?**

Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	It is hard to say 'no' to friends	☐	☐	☐	☐	☐
b.	I can usually handle whatever comes my way	☐	☐	☐	☐	☐
c.	When things go wrong I usually get over it quickly	☐	☐	☐	☐	☐
d.	When I'm faced with a stressful situation I am able to stay calm	☐	☐	☐	☐	☐

Q17   **The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them**

Please cross one box only on each line

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a.	Setbacks don't normally discourage me	☐	☐	☐	☐	☐
b.	I get along with people easily	☐	☐	☐	☐	☐
c.	I can usually tell if someone says one thing but means another	☐	☐	☐	☐	☐
d.	I notice quickly if someone in a group is feeling awkward	☐	☐	☐	☐	☐
e.	I am able to see things from the other person's viewpoint	☐	☐	☐	☐	☐
f.	If I needed help there are people who would be there for me	☐	☐	☐	☐	☐

Q18   **On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?**

Please cross <u>one</u> box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all
satisfied

Completely

satisfied

Q19   **On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?**

Please cross <u>one</u> box only Please cross <u>one</u> box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all
worthwhile

Completely

worthwhile

Q20   **On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?**

Please cross <u>one</u> box only

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all
happy

Completely

happy

Q21   **On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?** *Please cross <u>one</u> box only*

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**

Not at all
anxious

Completely

anxious

Q22 **On a scale where 0 (zero) is not at all and 10 (ten) is completely, in general how much do you think people can be trusted?**

Please cross one box only

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

0 1 2 3 4 5 6 7 8 9 10

Completely

Not at all

Q23 **How often do you feel lonely?**

Please cross one box only

Often/always

Sometimes

Occasionally

Hardly ever

Never

Q24 **People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.**

Please use this scale to show how you would personally feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

A close relative or friend going out with someone...

Please cross one box only on each line

		0	1	2	3	4	5	6	7	8	9	10
		Very uncomfortable										Very comfortable
a.	... from a different school or college to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b.	... from a different race or ethnicity to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

c.	… from a different religious background to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d.	… from a richer or poorer background to you	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e.	… who is gay or lesbian	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f.	…who is disabled	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Q25 **People report having positive and negative social contact with others from all kinds of backgrounds.**

Thinking of your own experiences with people from a _different_ race or ethnicity to you, how often, if at all, would you say you have had…

Please cross one box only on each line

		Never	Rarely	Sometimes	Quite often	Very often
a.	POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	☐	☐	☐	☐	☐
b.	NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	☐	☐	☐	☐	☐

Q26 **…now thinking of your own experiences with people from the _same_ race or ethnicity as you, how often, if at all, would you say you have had…**

Please cross one box only on each line

		Never	Rarely	Sometimes	Quite often	Very often
a.	POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	☐	☐	☐	☐	☐
b.	NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	☐	☐	☐	☐	☐

Q27 **Do you have any physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?** *Please cross <u>one</u> box only*

Yes	☐ ➜	**Go to question 28**
No	☐ ➜	**Go to question 29**
Don't know	☐ ➜	**Go to question 29**
Don't want to answer	☐ ➜	**Go to question 29**

Q28 **Does this physical or mental health condition limit your daily activities in any way?**

Please cross <u>one</u> box only

Yes ☐　　No ☐　　Don't know ☐ Don't want to answer ☐

Q29 **Do you consider yourself to have a special educational need?**

Please cross <u>one</u> box only

Yes ☐　　No ☐　　Don't know ☐ Don't want to answer ☐

Q30 **What is your date of birth?**

Day　　　*Month*　　*Year*

Write in day ☐☐　　*Write in month* ☐☐　　*Write in year* ☐☐☐☐

Q31 **What is your ethnic group?**

Please cross <u>one</u> box only

White (including English, Welsh, Scottish, Northern Irish, Irish, Gypsy or Irish Traveller or any other White background) ☐

Black (including Black British, African, Caribbean and any other Black background) ☐

Asian (including Asian British, Pakistani, Bangladeshi, Chinese and any other Asian background) ☐

Mixed (including White and Black Caribbean, White and Black African, White and Asian, any other Mixed or Multiple ethnic groups) ☐

Other ethnic group (including Arab and any other ethnic group)

Please write in [   ] ☐

Don't know ☐

Don't want to answer ☐

Q32   **What is your religion?**

Please cross one box only

No religion ☐

Christian (including Church of England, Catholic, Protestant and all other Christian denominations) ☐

Buddhist ☐

Hindu ☐

Jewish ☐

Muslim ☐

Sikh ☐

Any other religion (please write in) ☐

Don't know ☐

Don't want to answer ☐

Q33   **Have you been eligible for Free School Meals at any point in the last year?**

Please cross one box only

Yes ☐

No ☐

Don't know ☐

Don't want to answer ☐

Q34 **Is there anyone living with you who you look after or give special help to because they are elderly, or have a long standing illness or disability?**

Please cross <u>one</u> box only

Yes ☐   No ☐   Don't know ☐ Don't want to answer ☐

CONTACTING YOU

Thank you for taking part. This survey is conducted by Kantar Public, an independent social research organisation, on behalf the Department for Digital, Culture, Media and Sport (DCMS).

We would like to contact you again, after NCS, to invite you to take part in a short survey about your experiences within the next 6 months. To do this, we will keep a secure record of your name, address, email and/or telephone number which will then be securely deleted unless you consent to data linkage below.

Everyone who takes part in the follow-up research will be entered into a prize draw, with the opportunity to win a £500 Amazon voucher.

Would it be okay for Kantar Public to contact you to invite you to take part in this research within the next 6 months?

Yes ☐

No ☐

Please print your name clearly:

First name:

Surname:

Please can you provide an email address that we can contact you at. Please print carefully.

We may get back in touch with you by telephone. Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers.

Please write your address here:

Postcode:

Please can you write <u>today's</u> date in the boxes below

	Day		_Month_		_Year_
Write in day	☐☐	_Write in month_	☐☐	_Write in year_	☐☐☐ ☐

PTO…

LINKING YOUR INFORMATION

We would like to add information from your education, employment and benefit records to your survey answers. This will create a more accurate picture of your life and experiences, and will be used for research and statistical purposes only.

We would like to link this information on a yearly basis. If you decide that you wish to withdraw your consent to data linage at a later point, we will make no further links. You can withdraw your consent at any time by emailing evidence@culture.gov.uk. We are going to keep your personal data for a maximum of 6 years.

To locate your education, employment and benefit records, we need to send the data holder some personal information. Do you give permission to pass your name, address, gender and date of birth to The Department for Education, Higher Education Statistics Authority, UCAS and the Department for Work and Pensions for these purposes?

Yes ☐

No ☐

If you answered yes please make sure you have completed your contact details on the previous page so that we can link your data in this way.

Autumn comparison participants questionnaire

S1 INTRO-EOI: INTRODUCTION AND PRIZE DRAW	**Text**

Not back

Welcome and thank you for taking part in the My Life Survey.
This study is conducted by Kantar Public on behalf of Department for Digital Culture Media and Sport. Participation is voluntary and results of this study will be used for research and statistical purposes. We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link. Please click next to start answering the questions if you would like to take part. Please note that by clicking next, you are confirming that you are content to take part in this study.

> **Scripter notes:**
> Please add a link on bottom right and label it as "Privacy Policy". Use the privacy policy for the EOI sample
> If sample is 2, remove the line "We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link below"

S2: Prize draw consent	**Single coded**

For taking time to complete these questions we would like to enter you into a prize draw to win £500 worth of Amazon vouchers. Are you happy for us to use your email address to enter you into the draw?

Normal

1	Yes
2	No

> **Scripter: only show if Sample type dummy =1 ; Do not ask to panel sample**

82

1234567890

BARCODE

S3: Instructions	Text

You can change an answer by going back to choose another one. Please use the 'Next' and 'Back' buttons at the bottom of the screen, not the forward and back buttons on your browser. Your answers will be automatically saved when you move to the next page, so you can stop and close the internet browser at any time, and come back to it at a later date.

S4: NCS Participant Screener	Single coded

Firstly, have you ever taken part in National Citizen Service (NCS)?

Normal

1   Yes
2   No

> **Scripter notes:** IF YES - have taken part in NCS - TERMINATE interview here

Q1 Gender	Single coded

What is your gender?

1   Male
2   Female
3   Unspecified

> If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q2 Age	Single coded

How old are you?

1   15 years old or under
2   16 year old
3   17 years old
4   18 years old or over

Q3 Activities outside school/college — Single coded

We are interested in what you do <u>outside</u> of school or college hours. So, thinking about your free time outside of school or college hours…

Have you taken part in <u>any</u> groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets <u>outside of school or college hours</u> in the last three months?

Normal

1   Yes
2   No
3   Don't know

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q4: Ways given help — Multi coded

<u>Min = 1</u>

Have you given your time to help in <u>any</u> of the following ways <u>outside of school or college hours</u> in the last three months?

Please select all that apply

Normal

1   Helped out at a local club, group, organisation or place of worship
4   Helped out other organisations
2   Raised money for charity (including taking part in a sponsored event)
5   Contacted someone (e.g. council, media, school) about something affecting your local area
3   Organised a petition or event to support a local or national issue
6   Done something to help other people, or to improve a local area
7   None of these

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q5	Ways helped not in family	Multi coded

Min = 1

Have you helped anyone <u>not in your family</u> in any of these ways in the last three months?

Do not include anything you were paid to do.

Please select all that apply

Normal

1	Doing shopping, collecting pension, or paying bills for someone
6	Cooking, cleaning, laundry, gardening or other routine household jobs for someone
2	Decorating, or doing any kind of home or car repairs for someone
7	Baby sitting or caring for children
3	Taking care of someone who is sick or frail
8	Looking after a pet for someone who is away
4	Helping with a university or job application
9	Writing letters or filling in forms for someone
5	Helping out in some other way
10	None of these

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q6	Hours spent helping	Numeric

Max = 360

Now just thinking about the last 4 weeks. Approximately how many hours in <u>total</u> have you spent helping out in any of these ways?

That is, [TEXT FILL: All ways selected at Q4 and Q5 seperated by comma, with final two codes joined with 'and'].

If you are not sure, please write your best estimate.

Total hours in the last 4 weeks

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q7 And now thinking about your friends. How many of them are from the same ethnic group as you?

1	All of them
2	Most of them
3	Some of them
4	None of them

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q8 Still thinking about your friends. How many of them are from the same religion as you?

1   All of them
2   Most of them
3   Some of them
4   None of them
5   Not part of any religious group

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q9 Local area statements   **Matrix**

How much do you agree or disagree with the following statements?

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I feel able to have an impact on the world around me	○	○	○	○	○
I feel a sense of responsibility towards my local community	○	○	○	○	○
My local area is a place where people from different backgrounds get on well together	○	○	○	○	○
I would know how to deal with a problem in my local area if I wanted to	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q10 Likelihood of voting	Single coded

At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 1 means you would be absolutely certain not to vote, and 10 means that you would be absolutely certain to vote.

1	1 - Absolutely certain not to vote
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Absolutely certain to vote

Scripter notes: Please display the scale as a vertical scale reading 1 to 10 with the text 'absolutely certain not to vote' under 1 and 'absolutely certain to vote' below the 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q11 Doing before summer	Multi coded

Min = 1

What have you been doing recently?

Please select all that apply

Normal

1	Studying for GCSEs
6	Studying for AS/A-levels
2	Studying for other qualification
7	Apprenticeship, similar type of training or work experience
3	Paid work (full-time or part-time)
8	Unpaid voluntary help or community work
4	Looking after the home or children
9	Caring for a friend or family member
5	Staying at home for another reason
10	Something else
11	Nothing

Scripter notes:
If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q12 Plans for after school or college	Single coded

Which of the following would you most like to do when you are 18 after you have finished school or college?

1	Get a full-time job or part-time job
2	Go to/stay in further education college
3	Go to university or higher education institution
4	Get an apprenticeship
5	Do some type of training
6	Do something else
7	I haven't decided yet

Scripter notes:
If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q13 Problem solving and decision making	**Matrix**

How much do you agree or disagree with the following statements?

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I enjoy finding new ways to do things	○	○	○	○	○
When solving a problem, I try to think of as many solutions as possible	○	○	○	○	○
I think about both long term and short term consequences when I work through problems	○	○	○	○	○
I usually make good decisions, even in difficult situations	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q14 Attitudes towards the future   `Matrix`

How much do you agree or disagree with the following statements?

> *Please select one answer per statement*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am optimistic about my future	○	○	○	○	○
I feel positive about my chances of getting a job in the future	○	○	○	○	○
I am confident I will have the skills and experience to get a job in the future	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q15 Confidence statements   `Matrix`

The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before...?

> *Please select one answer per statement*

	Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
Meeting new people	○	○	○	○	○
Having a go at things that are new to me	○	○	○	○	○
Working with other people in a team	○	○	○	○	○
Being the leader of a team	○	○	○	○	○
Explaining my ideas clearly	○	○	○	○	○
Speaking in public	○	○	○	○	○
Managing disagreements and conflict	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q16 Attitudinal Statements part 1   **Matrix**

How much do you agree or disagree with the following statements?

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
It's hard to say 'no' to friends	○	○	○	○	○
I can usually handle whatever comes my way	○	○	○	○	○
When things go wrong I usually get over it quickly	○	○	○	○	○
When I'm faced with a stressful situation I am able to stay calm	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q17 Attitudinal Statements part 2   **Matrix**

The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them.

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Setbacks don't normally discourage me	○	○	○	○	○
I get along with people easily	○	○	○	○	○
I can usually tell if someone says one thing but means another	○	○	○	○	○
I notice quickly if someone in a group is feeling awkward	○	○	○	○	○
I am able to see things from the other person's viewpoint	○	○	○	○	○
If I needed help there are people who would be there for me	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q18 Satisfaction with life   **Single coded**

On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?

Normal

1	0 - Not at all satisfied
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely satisfied

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all satisfied' text under 0 and 'Completely satisfied' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q19 Worthwhile   **Single coded**

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?

Normal

1	0 - Not at all worthwhile
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely worthwhile

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all worthwhile' text under 0 and 'Completely worthwhile' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q20: Happiness   `Single coded`

On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?

Normal

1	0 - Not at all happy
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely happy

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all happy' text under 0 and 'Completely happy' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q21: Anxiety   `Single coded`

On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?

Normal

1	0 - Not at all anxious
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely anxious

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all anxious' text under 1 and 'Completely anxious' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

On a scale of 0-10, where 0 is not at all and 10 is completely, in general how much do you think people can be trusted?

<u>Normal</u>

1	0 - Not at all
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all' text under 1 and 'Completely' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q23 Loneliness   **Single coded**

How often do you feel lonely?

1   Often / always
2   Sometimes
3   Occasionally
4   Hardly ever
5   Never

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q24 Comfortable with friends relationships   **Matrix**

People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.

Please use this scale to show how you would _personally_ feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

On this scale, 0 means that you would be very uncomfortable and 10 means that you would be very comfortable.

A close relative or friend going out with someone...

> _Please select one answer for each statement_

	0 - Very uncomfortable	1	2	3	4	5	6	7	8	9	10 - Very comfortable
... from a different school or college to you	O	O	O	O	O	O	O	O	O	O	O
... from a different race or ethnicity to you	O	O	O	O	O	O	O	O	O	O	O
... from a different religious background to you	O	O	O	O	O	O	O	O	O	O	O
... from a richer or poorer background to you	O	O	O	O	O	O	O	O	O	O	O
... who is gay or lesbian	O	O	O	O	O	O	O	O	O	O	O
...who is disabled	O	O	O	O	O	O	O	O	O	O	O

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q25 Experience with different backgrounds   **Matrix**

People report having positive and negative social contact with others from all kinds of backgrounds.

Thinking of your own experiences with people from a _different_ race or ethnicity to you, how often, if at all, would you say you have had…

Please select one answer for each statement

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	○	○	○	○	○
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q26 Experience with same backgrounds   **Matrix**

…now thinking of your own experiences with people from the _same_ race or ethnicity as you, how often, if at all, would you say you have had…

Please select one answer for each statement

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	○	○	○	○	○
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q27 Disability/Health problem | Single coded

Do you have a physical or mental health condition or illnesses lasting or expected to last for 12 months or more?

Normal

1   Yes
2   No
3   Don't know
4   Don't want to answer

Scripter notes: all answer codes should be available to participant from outset.

Ask only if **Q021 – Q21**,1

Q28 Limiting illness or disability | Single coded

Does this physical or mental health condition limit your daily activities in any way?

Normal

1   Yes
2   No
3   Don't know
4   Don't want to answer

Scripter notes: all answer codes should be available to participant from outset.

Q29 SEND | Single coded

Do you consider yourself to have a special educational need?

Please select one answer only

Normal

1   Yes
2   No
3   Don't know
4   Don't want to answer

Scripter notes: all answer codes should be available to participant from outset.

Q3O DOB | Single coded

What is your date of birth?

Date
[Drop-down menu]

Month
[Drop-down menu]

Year
[Drop-down menu]

Scripter notes: Don't want to answer needs to be available with all answer codes.

Q31: Ethnicity   **Single coded**

What is your ethnic group?

Normal

1   White (including English, Welsh, Scottish, Northern Irish, Irish, Gypsy or Irish Traveller or any other White background)
2   Black (including Black British, African, Caribbean and any other Black background)
3   Asian (including Asian British, Pakistani, Bangladeshi, Chinese and any other Asian background)
4   Mixed (including White and Black Caribbean, White and Black African, White and Asian, any other Mixed or Multiple ethnic groups)
5   Other ethnic group (including Arab and any other ethnic group) Please write in here
6   Don't know
7   Don't want to answer

Scripter notes: Add text box for 'Other ethnic group (including Arab and any other ethnic group)' to specify what other ethnic group this is. All answer codes should be available to participant from outset.

Q32: Religion   **Single coded**

What is your religion?

Normal

1   No religion
2   Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
3   Buddhist
4   Hindu
5   Jewish
6   Muslim
7   Sikh
8   Any other religion (Please write in here):
9   Don't know
10   Don't want to answer

Scripter notes: All answer codes should be available to participant from outset.

Q33: FSM   **Single coded**

Have you been eligible for Free School Meals at any point in the last year?

Normal

1   Yes
2   No
3   Don't know
4   Don't want to answer

Scripter notes: All answer codes should be available to participant from outset.

| **Q40: Carer** | **Single coded** |

Is there anyone living with you who you look after or give special help to because they are elderly, or have a long standing illness or disability?

<u>Normal</u>

1	Yes
2	No
3	Don't know
4	Don't want to answer

Scripter notes: All answer codes should be available to participant from outset.

| **Q34: Recontact consent** | **Single coded** |

Thank you for taking part. This survey is conducted by Kantar Public, an independent social research organization, on behalf the Department for Digital, Culture, Media and Sport (DCMS).

We would like to contact you again to invite you to take part in a short survey about your experiences within the next 6 months. To do this, we will keep a secure record of your name, address, email and/or telephone number which will then be securely deleted unless you consent to data linkage later in the survey.

Everyone who takes part in the follow-up research will be entered into a prize draw, with the opportunity to win a £500 Amazon voucher.

Would it be okay for Kantar Public to contact you to invite you to take part in this research within the next 6 months?

<u>Normal</u>

1	Yes
2	No

Scripter notes: Please mask this question for panel respondents – this should mean subsequent collection of details are masked (Q032-Q035)

Ask only if **Q034 - Q039**,1

| **Q35 Recontact: Name** | **Open** |

Please type your full name carefully

First name
Surname

Scripter notes: If click 'next' without answering, then 'Don't want to answer' should appear.

Ask only if **Q034 - Q039**,1

| **Q36 Recontact: Email** | **Open** |

Please can you provide an email address that we can contact you at. Please type carefully.

Scripter notes: If click 'next' without answering, then 'Don't want to answer' should appear.

Ask only if **Q034 - Q039**,1

Q37: Recontact: Number	Open

We may get back in touch with you by telephone.
Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers.

> **Scripter notes:** Provide two text boxes for phone numbers, which only accept numerical values. If click 'next' without answering, then 'Don't want to answer' should appear. In second box should appear choice 'Don't want to answer/ Don't have a second telephone number.'

Ask only if **Q034 - Q039**,1

Q38: Recontact: Address	Open

Please type your full address carefully

House name or number
Street name
Town/City
Address line 4
Postcode

> **Scripter notes:** If click 'next' without answering, then 'Don't want to answer' should appear.

Q39: Data linkage	Single coded

We would like to add information from your education, employment and benefit records to your survey answers. This will create a more accurate picture of your life and experiences, and will be used for research and statistical purposes only.

We would like to link this information on a yearly basis. If you decide that you wish to withdraw your consent to data linkage at a later point we will make no further links. You can withdraw your consent at any time by emailing evidence@culture.gov.uk . We are going to keep your personal data for a maximum of 6 years.

To locate your education, employment and benefit records, we need to send the data holder some personal information. Do you give permission to pass your name, address, gender and date of birth (which we will ask in the next few screens) to The Department for Education, Higher Education Statistics Authority, UCAS and Department for Work and Pensions for these purposes?

Normal
1   Yes
2   No

> **Scripter notes:** If they answer yes please ensure they have been asked Q35,Q36,Q37,Q38. If these questions have not been asked please repeat and ask them after this question then end survey. Include the line highlighted in purple for panel only(sample=2)

Ask if Sampletype=2 and Q39 (data linkage)=1	
Q35 Recontact: Name	**Open**

Please type your full name carefully

First name
Surname

> **Scripter notes:** If click 'next' without answering, then 'Don't want to answer' should appear.

Ask if Sampletype=2 and Q39 (data linkage)=1	
Q38: Recontact: Address	**Open**

Please type your full address carefully

House name or number
Street name
Town/City
Address line 4
Postcode

> **Scripter notes:** If click 'next' without answering, then 'Don't want to answer' should appear.

Autumn follow-up participants and comparison questionnaire

S1 INTRO-EOI: INTRODUCTION AND PRIZE DRAW	Text

Not back

Welcome and thank you for taking part in the {Textfill if Sample type dummy = 2: 'this study about you and your NCS experience' / if Sample type dummy = 3,4: 'My Life Survey'}.
This study is conducted by Kantar Public on behalf of Department for Digital Culture Media and Sport. Participation is voluntary and results of this study will be used for research and statistical purposes. We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link. Please click next to start answering the questions if you would like to take part. Please note that by clicking next, you are confirming that you are content to take part in this study.

Scripter notes: show if sample = 3-4

Please add a link on bottom right and label it as "Privacy Policy". Use the privacy policy for Sample type dummy=3.

If sample is 4, remove the line "We are running this study in line with our privacy policy which can be accessed by clicking the "privacy policy" link below"

S2: Prize draw consent	Single coded

For taking time to complete these questions we would like to enter you into a prize draw to win £500 worth of Amazon vouchers. Are you happy for us to use your email address to enter you into the draw?

Normal

1   Yes

2   No

Scripter: only show if Sample type dummy =2,3 do not ask to panel sample

---

S3: Instructions	Text

You can change an answer by going back to choose another one. Please use the 'Next' and 'Back' buttons at the bottom of the screen, not the forward and back buttons on your browser. Your answers will be automatically saved when you move to the next page, so you can stop and close the internet browser at any time, and come back to it at a later date.

B001: EXPERIENCE OF NCS   **Begin block**

Q101: NCS Project   **Single coded**

YOUR NCS EXPERIENCE

The first questions we would like to ask you are about National Citizen Service (NCS).

How many hours have you spent on your team's National Citizen Service project in your local area?

Please select one answer only

1	○	Fewer than 10 hours
2	○	10 to 19 hours
3	○	20 to 29 hours
4	○	30 hours or more
5	○	I did not take part in my team's project

Q102: NCS experience worth   **Single coded**

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, how worthwhile did you find your National Citizen Service experience overall?

Please select one answer only

1	○	0 - Not at all worthwhile
2	○	1
3	○	2
4	○	3
5	○	4
6	○	5
7	○	6
8	○	7
9	○	8
10	○	9
11	○	10 - Completely worthwhile

| **Q103: NCS experience enjoyable** | **Single coded** |

On a scale from 0-10, where 0 is not at all enjoyable and 10 is completely enjoyable, how enjoyable did you find your National Citizen Service experience overall?

> Please select one answer only

1	○	0 - Not at all enjoyable
2	○	1
3	○	2
4	○	3
5	○	4
6	○	5
7	○	6
8	○	7
9	○	8
10	○	9
11	○	10 - Completely enjoyable

| **Q104: Working with staff** | **Multi coded** |

Which, if any, of the following statements describes the member of staff who spent the most time with you and your team during your National Citizen Service experience?

1	❏	They challenged me to step out of my comfort zone
2	❏	They were supportive
3	❏	They provided a safe environment
4	❏	They encouraged me to fully take part in the programme
5	❏	They were interested in me and my development
7	❏	They were knowledgeable about the programme
8	❏	They ran the programme well
99	○	Don't know *Position fixed *Exclusive*
97	○	Don't want to answer *Position fixed *Exclusive*

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q105: Stay involved   Single coded

Would you like to stay involved in National Citizen Service in the future?

Please select one answer only

1	○	Yes, definitely
2	○	Yes, maybe
3	○	No

Q106: Recommendation of NCS   Single coded

Would you recommend National Citizen Service to other young people?

Please select one answer only

Normal

1	○	Yes, definitely
2	○	Yes, maybe
3	○	No

Q107: NCS experience statements 1   Matrix

To what extent do you agree or disagree with the following statements about your National Citizen Service experience?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Please select one answer only for each statement					

Rotated

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I now feel more positive towards people from different backgrounds to myself	○	○	○	○	○
I got a chance to develop skills which will be more useful to me in the future	○	○	○	○	○
I saw that there were more opportunities available to me than I had realised	○	○	○	○	○
I am more likely to help out in my local area	○	○	○	○	○
I am proud of what I achieved	○	○	○	○	○
I learned something new about myself	○	○	○	○	○
I now feel more confident about getting a job in the future	○	○	○	○	○
I now feel I have greater responsibility to my local community	○	○	○	○	○
I now feel capable of more than I had realised	○	○	○	○	○

Q108: NCS experience statements 2	**Matrix**

To what extent do you agree or disagree with the following statements about your National Citizen Service experience?

Please select one answer only for each statement

Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I now feel more responsible for my actions	○	○	○	○	○
I feel I have a better understanding of my abilities	○	○	○	○	○
I feel better prepared for further education/training	○	○	○	○	○
I spend more time thinking about how I might do things differently in the future	○	○	○	○	○
I feel better prepared for challenges that life might bring me	○	○	○	○	○
I am more able to see the steps needed to achieve my goals	○	○	○	○	○

B001: EXPERIENCE OF NCS	**End block**

Q3 Activities outside school/college	Single coded

{Textfill if Sample type dummy=2: 'Now we would like to ask you some questions about what else you may have done recently apart from National Citizen Service.' ; if Sample type dummy=3,4: 'First, we would like to ask you some questions about things you may have done recently.'}

We are interested in what you do <u>outside</u> of school or college hours. So, thinking about your free time outside of school or college hours…

Have you taken part in <u>any</u> groups or activities such as sports clubs, dance or drama clubs, scouts/guides or cadets <u>outside of school or college hours</u> {Textfill if Sample type dummy=1,2: 'since your autumn NCS (i.e. after November 2018)' ; if Sample type dummy=3,4: 'since November 2017}?

> Please select one answer only

Normal

1	Yes
2	No
3	Don't know

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer code 'Don't want to answer' at the end.

Q4: Ways given help	Multi coded

<u>Min = 1</u>

Have you given your time to help in <u>any</u> of the following ways <u>outside of school or college hours</u> {Textfill if Sample type dummy=1,2: 'since your autumn NCS (i.e. after November2018)' ; if Sample type dummy=3,4: 'since November 2018}?

> *{Textfill if Sample type dummy = 1,2 'Please do not include anything you have done as part of NCS'}*
>
> ***Please select all that apply***

Normal

1	Helped out at a local club, group, organisation or place of worship
4	Helped out other organisations
2	Raised money for charity (including taking part in a sponsored event)
5	Contacted someone (e.g. council, media, school) about something affecting your local area
3	Organised a petition or event to support a local or national issue
6	Done something to help other people, or to improve a local area
7	None of these

> **Scripter notes:** If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q5 Ways helped not in family

Min = 1

Have you helped anyone <u>not in your family </u>in any of these ways **{Textfill if Sample type dummy=1,2: 'since your autumn NCS (i.e. since November 2018)' ; if Sample type dummy=3,4: 'since November 2018}?**

Do not include anything you were paid to do {Textfill if Sample type dummy=1,2: 'or anything you have done as part of NCS'}.

Please select all that apply

Normal

1	Doing shopping, collecting pension, or paying bills for someone
6	Cooking, cleaning, laundry, gardening or other routine household jobs for someone
2	Decorating, or doing any kind of home or car repairs for someone
7	Baby sitting or caring for children
3	Taking care of someone who is sick or frail
8	Looking after a pet for someone who is away
4	Helping with a university or job application
9	Helping out in some other way
5	Writing letters or filling in forms for someone
10	None of these

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q6 Hours spent helping

Max = 360

Thinking about the last 4 weeks, can you say approximately how many <u>hours</u> **in total** you have spent helping out in <u>any of these ways</u>?

If you are not sure, please write your best estimate.

That is, [TEXT FILL: All ways selected at Q4 and Q5 seperated by comma, with final two codes joined with 'and'].

Write in total number of hours

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Texfill input from Q4 should read slightly different to the answer codes, with the following replacements. Codes that start 'helped' should instead start 'helping', 'raised' should read 'raising' 'organised' should read 'organising', 'contacted' should read 'contacting' and 'done something' should read 'doing something'

Q7 And now thinking about your friends. How many of them are from the same ethnic group as you?

Please select one answer only

1   All of them
2   Most of them
3   Some of them
4   None of them

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q8 Still thinking about your friends. How many of them are from the same religion as you?

Please select one answer only

1   All of them
2   Most of them
3   Some of them
4   None of them
5   Not part of any religious group

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q9 Local area statements	Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select one answer per statement

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I feel able to have an impact on the world around me	○	○	○	○	○
I feel a sense of responsibility towards my local community	○	○	○	○	○
My local area is a place where people from different backgrounds get on well together	○	○	○	○	○
I would know how to deal with a problem in my local area if I wanted to	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q10 Likelihood of voting　　　　　　　　　　　　　　　**Single coded**

At the next election or referendum, where you are legally old enough to vote, how likely are you to vote? Use a scale of 1 to 10, where 1 means you would be absolutely certain not to vote, and 10 means that you would be absolutely certain to vote.

Please select one answer only

Normal

1	1 - Absolutely certain not to vote
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Absolutely certain to vote

Scripter notes: Please display the scale as a vertical scale reading 1 to 10 with the text 'absolutely certain not to vote' under 1 and 'absolutely certain to vote' below the 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q11 Doing before summer	Multi coded

Min = 1

Which, if any, of the following did you do after {Textfill if Sample type dummy=1,2: 'your autumn NCS (i.e. after November2018)' ; if Sample type dummy=3,4: since the end of the autumn half term (i.e. since November 2018)'s)?

Please select all that apply

Normal

1	Studying for GCSEs
6	Studying for AS/A-levels
2	Studying for other qualification
7	Apprenticeship, similar type of training or work experience
3	Paid work (full-time or part-time)
8	Unpaid voluntary help or community work
4	Looking after the home or children
9	Caring for a friend or family member
5	Staying at home for another reason
10	Something else
11	Nothing

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q12 Plans for after school or college	Single coded

Which of the following would you <u>most</u> like to do when you are 18 after you have finished school or college?

Please select one answer only

1   Get a full- time job or part time job
2   Go to/ stay in further education college
3   Go to university or higher education institution
4   Get an apprenticeship
5   Do some type of training
6   Do something else
7   I haven't decided yet

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q13 Problem solving and decision making   **Matrix**

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

Please select one answer per statement

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I enjoy finding new ways to do things	○	○	○	○	○
When solving a problem, I try to think of as many solutions as possible	○	○	○	○	○
I think about both long term and short term consequences when I work through problems	○	○	○	○	○
I usually make good decisions, even in difficult situations	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q14 Attitudes towards the future — Matrix

Number of rows: 4 | Number of columns: 5

How much do you agree or disagree with the following statements?

> Please select one answer per statement

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am optimistic about my future	○	○	○	○	○
I feel positive about my chances of getting a job in the future	○	○	○	○	○
I am confident I will have the skills and experience to get a job in the future	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q15 Confidence statements — Matrix

The next question is about how confident you feel about different areas of your life. How do you feel about the following things, even if you have never done them before...?

> Please select one answer per statement

	Very confident	Confident	Neither confident nor not confident	Not very confident	Not at all confident
Meeting new people	○	○	○	○	○
Having a go at things that are new to me	○	○	○	○	○
Working with other people in a team	○	○	○	○	○
Being the leader of a team	○	○	○	○	○
Explaining my ideas clearly	○	○	○	○	○
Speaking in public	○	○	○	○	○
Managing disagreements and conflict	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q16 Attitudinal Statements part 1 — Matrix

How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
It's hard to say 'no' to friends	○	○	○	○	○
I can usually handle whatever comes my way	○	○	○	○	○
When things go wrong I usually get over it quickly	○	○	○	○	○
When I'm faced with a stressful situation I am able to stay calm	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q17 Attitudinal Statements part 2	**Matrix**

The way people think about others, how they see and interact with each other are different from one person to another. Please read the statements below and say how much you agree or disagree with them.

Please select one answer per statement

Rows: Normal | Columns: Normal

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Setbacks don't normally discourage me	○	○	○	○	○
I get along with people easily	○	○	○	○	○
I can usually tell if someone says one thing but means another	○	○	○	○	○
I notice quickly if someone in a group is feeling awkward	○	○	○	○	○
I am able to see things from the other person's viewpoint	○	○	○	○	○
If I needed help there are people who would be there for me	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q18 Satisfaction with life   **Single coded**

On a scale of 0-10, where 0 is not at all satisfied and 10 is completely satisfied, overall, how satisfied are you with your life nowadays?

Please select one answer only

Normal

1	0 - Not at all satisfied
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely satisfied

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all satisfied' text under 0 and 'Completely satisfied' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q19 Worthwhile   **Single coded**

On a scale of 0-10, where 0 is not at all worthwhile and 10 is completely worthwhile, overall, to what extent do you feel the things you do in your life are worthwhile?

Please select one answer only

Normal

1	0 - Not at all worthwhile
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely worthwhile

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all worthwhile' text under 0 and 'Completely worthwhile' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q20: Happiness   **Single coded**

On a scale of 0-10, where 0 is not at all happy and 10 is completely happy, overall, how happy did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all happy
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely happy

Scripter notes: Layout the answers as a vertical scale running from 0 to 10 with 'Not at all happy' text under 0 and 'Completely happy' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q21: Anxiety   **Single coded**

On a scale of 0-10, where 0 is not at all anxious and 10 is completely anxious, overall, how anxious did you feel yesterday?

Please select one answer only

Normal

1	0 - Not at all anxious
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely anxious

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all anxious' text under 1 and 'Completely anxious' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q22 Trust   Single coded

On a scale of 0-10, where 0 is not at all and 10 is completely, in general how much do you think people can be trusted?

Please select one answer only

Normal

1	0 - Not at all
11	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10 - Completely

Scripter notes: Layout the answers as a vertical scale running from 1 to 10 with 'Not at all text under 1 and 'Completely' text under 10

If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q23 Loneliness   Single coded

How often do you feel lonely?

Please select one answer only

1	Often / always
2	Sometimes
3	Occasionally
4	Hardly ever
5	Never

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q24 Comfortable with friends relationships   Matrix

People may feel differently about who their relative or close friend goes out with. Some may feel comfortable while others may not.

Please use this scale to show how you would personally feel about a close relative or friend going out with someone from the following backgrounds. All your answers are kept confidential.

A close relative or friend going out with someone...

	Please select one answer per statement

	0 - Very uncomfortable	1	2	3	4	5	6	7	8	9	10 - Very comfortable
... from a different school or college to you	○	○	○	○	○	○	○	○	○	○	○
... from a different race or ethnicity to you	○	○	○	○	○	○	○	○	○	○	○
... from a different religious background to you	○	○	○	○	○	○	○	○	○	○	○
... from a richer or poorer background to you	○	○	○	○	○	○	○	○	○	○	○
... who is gay or lesbian	○	○	○	○	○	○	○	○	○	○	○
...who is disabled	○	○	○	○	○	○	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q25 Experience with different backgrounds	**Matrix**

Number of rows: 2 | Number of columns: 5

People report having positive and negative social contact with others from all kinds of backgrounds.

Thinking of your own experiences with people from a _different_ race or ethnicity to you, how often, if at all, would you say you have had...

	Please select one box per statement

Rows: Normal | Columns: Undefined

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	○	○	○	○	○
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q26 Experience with same backgrounds | **Matrix**

Number of rows: 2 | Number of columns: 5

...now thinking of your own experiences with people from the _same_ race or ethnicity as you, how often, if at all, would you say you have had...

<div style="border:2px solid green; text-align:center;">Please select one answer per statement</div>

Rows: Normal | Columns: Undefined

	Never	Rarely	Sometimes	Quite often	Very often
POSITIVE or GOOD experiences. For example someone being friendly to you, or making you feel welcome?	○	○	○	○	○
NEGATIVE or BAD experiences. For example someone being mean to you, or making you feel unwelcome?	○	○	○	○	○

Scripter notes: If respondent attempts to skip question and move to next, repeat question but with the additional answer codes 'Don't know' and 'Don't want to answer' at the end.

Q056 - CLOSE: Thank and close | **Text**

Appendix 2: Instructions to providers

National Citizen Service Summer 2018 Evaluation
Instructions for Staff at Residential Facilities

The NCS evaluation helps to demonstrate the positive impact that taking part in NCS has on young people. It also allows us to develop the programme to ensure participants get the most out of their NCS experience and more young people can benefit from this once-in-the-lifetime opportunity.

The aim of the summer 2018 evaluation is to provide information on young people's attitudes and views prior to taking part in the NCS experience, so that we can measure the differences after they complete NCS.

Your role

In order to fully understand the impact of NCS, it is crucial that we get as many participants to complete the survey as possible, and we are asking you to help achieve this!

Overview

- Your role is to hand out questionnaires to all summer participants whose courses start **between 30th July and 12th August**.

- You must do this **before** starting any of the Phase 1 activities, i.e. on the first day of Phase 1. Otherwise we will not be able to measure the impact of the programme.

- Regarding the number of questionnaires:
  - You should have enough questionnaires for **all young people on all programmes starting during the w/c 30th July**.
  - You may or may not have enough questionnaires to hand to all young people that start during the **w/c 6th August**. If not, please count the number of questionnaires you have left and only hand out questionnaires to **whole teams** that start during the **w/c 6th August**. **Everyone in a team must receive a questionnaire.**
  - **Please do not hand out any questionnaires after the 12th August**.

- **All NCS participants** should be given one copy of the questionnaire in an envelope, a pen, and an information leaflet to hand to their parents – this includes any late-arriving participants.

- We suggest you **allow 30 minutes** for administering the survey. The questionnaire itself should only take young people around 15 minutes to complete, but you will need time to introduce the survey, hand out the questionnaires and to collect them at the end.

- If **any** participants have needs or disabilities that make filling out the questionnaire more difficult, please help them complete it

- Please make sure you **return all questionnaires** you have been provided with, even if they are not completed. Any missing questionnaires will need to be accounted for.

- We ask you to tell the NCS participants about the follow-up survey which we will invite them to if they give us permission. Without this follow-up survey we cannot assess the impact of NCS so please stress the importance of this.

Thank you!

We are extremely grateful for your help with this evaluation

| **Step 1** | **Introduce the survey enthusiastically!** |
| | Start by introducing yourself and the survey. It is very important that you are <u>enthusiastic</u> and explain the benefits of taking part clearly to encourage the participants to complete the survey. |

Please read the below to the young people before handing out the survey:

The survey is all about you and how you spend your time. Knowing more about this is **really important** to help us understand your NCS journey and how we can make it better.

It is **not** an exam or test! There are no right or wrong answers. We want to hear about what **you** think. Please do not discuss your answers while you are filling in the questionnaire.

The survey should **not take long to complete**. Your answers will not be seen by anyone here and will be kept **completely confidential**.

Please try and answer every question, and check you have completed the whole questionnaire at the end. If you are unsure about any of the questions please ask us. Don't worry if there are any questions you don't want to answer, you don't have to.

Some questions of these can be answered by marking a cross (x) in one box. Others can be answered by marking a cross (x) in more than one answer box. There are instructions at each question will tell you how many boxes to cross.

We would like to contact you again in a few months to hear what you thought about NCS. There is a question at the end of the survey asking if you agree to being contacted again. If you agree and take part in the second survey, you will have a chance to win a £500 Amazon voucher.

| **Step 2** | **Check for any questions** |
| | Ask whether anyone has any questions before handing the questionnaires out. Remember that the survey is voluntary but that we would really like everyone to complete if at all possible. |

| **Step 3** | **Hand out the questionnaires** |
| | Hand out the questionnaires in envelopes, a pen, and an information leaflet to all participants, and ask them to complete the survey. Please check for any further questions as participants are completing the survey. |

| **Step 4** | **Collect the completed questionnaires** |
| | Remind participants to put their completed questionnaires back into the envelopes and seal them, before handing it back to you. |

| **Step 5** | **Pack and return the questionnaires** |
| | Once you have the envelopes containing completed questionnaire back in, you need to pack these into boxes or packs to be sent back to the Prime Provider. |

- Gather up the questionnaire envelopes into boxes or packs. Please make sure you store them in a secure location as they contain confidential and personal information about participants.

- Fill out a **Survey Administration Form** for each box/pack and enclose the form at the top of each box/pack. Write your NCS region on the top of each box/pack.

- Return **<u>all questionnaires</u> to the site that you received the questionnaires from**, as instructed by your prime provider.

- Boxes/packs will be collected by Kantar Public from the site you are returning them to – **please <u>do not send</u> any questionnaires directly to Kantar Public**.

Appendix 3: Difference in outcome measures between 2017 and 2018

The difference between the measures used in 2017 and 2018 is outlined below. The table shows which measures Kantar and DCMS agreed should be added for the 2018 evaluation and which 2017 measures should be removed.

Measures added for 2018 Evaluation	2017 measures removed
Teamwork, communication and leadership outcome measures	
	(% agree) • 'When solving a problem, I try to think of as many solutions as possible' • 'I am able to stay in control when I am angry'
Transition to adulthood outcome measures	
	(% who) • 'Have drunk alcohol within last week'
Community involvement outcome measures	
N/A	**N/A**
Social mixing outcome measures	
(% report…) • All friends being 'from the same ethnic group as you'.	**(% who say)** • 'That most people can be trusted'
Wellbeing and loneliness outcome measures	
N/A	**N/A**

Appendix 4: Data security

Kantar is certified to ISO 20252 (the International Standard for Market, Opinion and Social Research), ISO 9001 (the International Process Standard for Service Companies) and ISO 27001 (the International Standard for Information Security). All research was carried out in compliance with these standards and in line with UK Data Protection Act 2018, the MRS and ESOMAR codes of conduct, and the Government Social Research ethics guidance.[31]

London Economics is certified to ISO 9001:2015 (the International Process Standard for Quality Management Systems in respect of Economic Consultancy). Full details of the certification are available here.

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[31] https//www.gov.uk/government/publications/ethical-assurance-guidance-for-social-research-in-government